High Tunstall College of Science Curriculum Intent

Subject: French Year: 7

Half term: 4/5

Topic: À Table Food and Drink



	French HT4/5		Progress						
Торіс	Key ideas			R	А	G			
À Table	I can say what I eat and drink at di	fferent mealtimes							
	I can give opinions on food and drinks								
	I can say where I like to eat out								
	I can order foot in a café								
	I can use quantities and understand	d recipes							
	I can talk about food specialities								
Lesson	Learning Focus	Assessment	Key Words						
1	Say different foods you eat.	Key skills (listening,	Partitive articles (du/de la /des)						
		speaking, reading	Verbs - manger, boire						
			(je mange = I eat, je bois = I drink)						
		and writing) as-				,			
		sessed in lessons							
		and ILO tasks							
		throughout the							
		module.							
2	Say what you are going to buy.				re Tense (Je vais + infini-				
		tive = I am going + to)							
		Verb—acheter							
3	Say what you eat for different meals.		Verbs - mang	nger, boire					
			Time phrases						
4	Give opinions on foods and under-		Opinion verbs Negatives (nepas , nejamais)						
	stand negatives.								
5	Justify opinions with reasons. Opinion ve Adjectives								
6	Say what you can/can't eat and why.		Pouvoir +infinitive verb Negatives (nepas , nejamais)						
7	Say which is your favourite restau- rant and why.		Opinion verbs + infinitive verbs						
8	Understand a menu and order food		Je voudrais + noun/infinitive verb						
9	Recognise larger numbers to give foods in different quantities.		Partitive article (de)						
10	Use larger numbers and give quanti- ties in grams.								
11	Understand a recipe		II faut + noun/infinitive verb						
Extension	Talk about food and art	Opinion verbs							
			Present and future tense						