High Tunstall College of Science Curriculum Intent Subject: French Year: 7 Half term: 4/5

Topic: À Table Food and Drink

|  | French HT4/5 |  |  | Progress |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Topic | Key ideas |  |  | A | G |
| À Table | I can say what I eat and drink at different mealtimes |  |  |  |  |
|  | I can give opinions on food and drinks |  |  |  |  |
|  | I can say where I like to eat out |  |  |  |  |
|  | I can order foot in a café |  |  |  |  |
|  | I can use quantities and understand recipes |  |  |  |  |
|  | I can talk about food specialities |  |  |  |  |
| Lesson | Learning Focus | Assessment ${ }^{\text {K }}$ | Key Words |  |  |
| 1 | Say different foods you eat. | Key skills (listening, speaking, reading and writing) assessed in lessons and ILO tasks throughout the module. | Partitive articles (du/de la /des) <br> Verbs - manger, boire <br> (je mange = I eat, je bois = I drink) |  |  |
| 2 | Say what you are going to buy. |  | Near Future Tense (Je vais + infini- <br> tive $=1$ am going + to) <br> Verb-acheter |  |  |
| 3 | Say what you eat for different meals. |  | Verbs - manger, boire Time phrases |  |  |
| 4 | Give opinions on foods and understand negatives. |  | Opinion verbs <br> Negatives (ne...pas , ne.....jamais) |  |  |
| 5 | Justify opinions with reasons. |  | Opinion verbs Adjectives |  |  |
| 6 | Say what you can/can't eat and why. |  | Pouvoir +infinitive verb <br> Negatives (ne...pas , ne.....jamais) |  |  |
| 7 | Say which is your favourite restaurant and why. |  | Opinion verbs + infinitive verbs |  |  |
| 8 | Understand a menu and order food |  | Je voudrais + noun/infinitive verb |  |  |
| 9 | Recognise larger numbers to give foods in different quantities. |  | Partitive article (de) |  |  |
| 10 | Use larger numbers and give quantities in grams. |  |  |  |  |
| 11 | Understand a recipe |  | Il faut + noun/infinitive verb |  |  |
| Extension | Talk about food and art |  | Opinion verbs Present and future tense |  |  |

