

High Tunstall College of Science Curriculum Intent

Subject: History Year: 7 Half term: 2

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| **Medieval Times: Early medieval England, 400-1170** | **Progress** | | |
| **Key ideas** | **R** | **A** | **G** |
| I can create a timeline of England’s rulers up to 1066 |  |  |  |
| I can explain the significance of 1066 |  |  |  |
| I can describe the change in features of early medieval society |  |  |  |
| I can explain the impact of the conflict between church and king |  |  |  |

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| **Lesson** | **Learning Focus** | **Assessment** | **Key Words** |
| **1** | What happened to Britain before 1066? | Formative questioning, regular recall | Roman, Viking, Saxon, Norman, chronology, timeline |
| **2** | Why was there a crisis in 1066? | Formative questioning, summative assessment, live marking, green pen, extended writing | Succession, crisis, Harold Godwinson, Harald Hardrada, William of Normandy, Edgar Æthling |
| **3** | What did the Battle of Stamford Bridge change? | Formative questioning, summative assessment, regular recall | Stamford Bridge, cavalry, berserker, Viking, succession, change and continuity |
| **4** | Why is the Battle of Hastings a turning point? | ILO 4 mark Qu Explain one way the Noman Conquest changed England | Watershed, historical significance, Hastings, victory |
| **5** | How effective were Norman castles? | Formative questioning, live marking, green pen, regular recall | Motte, bailey, palisade, defence, judgement, effectiveness |
| **6** | How was medieval society organised? | Formative questioning, summative assessment, regular recall | Feudal system, change and continuity, serf/villein, baron, king, lord, vassal, hierarchy |
| **7** | Why did William compile the Domesday Book? | Formative questioning, live marking, green pen | Tax, land ownership, feudal system, circuits, Domesday, success, rebellions |
| **8** | Why was the medieval church so important?  *Local case study: Durham Cathedral* | Formative questioning, summative assessment, live marking, green pen | Church, medieval, religion, significance |
| **9** | Why was Thomas Becket murdered? | ILO 4 mark Qu Describe two features of the Becket crisis (Extension: How does the Becket crisis reflect medieval English problems?) | Thomas Becket, Henry II, knights, conflict, Clarendon, power struggle, assassination |