

High Tunstall College of Science Curriculum Intent

Subject: History Year: 7 Half term: 1

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| **Health and Medicine, 1000-Present** | **Progress** |
| **Key ideas** | **R** | **A** | **G** |
| I can argue my opinion on which historical skill is the most important |  |  |  |
| I can identify continuity and change in medicine 1000-present |   |   |   |
| I can explain how changes in medicine happened, and why some things stayed the same  |   |   |   |
| I can defend my opinion about which medical change is the most important  |   |   |   |

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| **Lesson** | **Learning Focus** | **Assessment** | **Key Words** |
| **1** | Which historical skill is the most important? | Formative questioning, class discussion | Argument, chronology, comparison, change, continuity, judgement |
| **2** | Did religion help or hinder medieval medicine? | Formative questioning, summative assessment | Hinder, religion, medieval, justify, church |
| **3** | How did medieval towns react to the Black Death? | Formative questioning, live marking, green pen, regular recall | Medieval, plague, Black Death, reaction |
| **4** | What did medical professionals look like over time? | Formative questioning, summative assessment, regular recall | Doctor, physician, midwife, surgeon, nurse |
| **5** | What can sources tell us about the Great Plague of London? | ILO 4 mark Qu Explain one way the Black Death was different to the Great Plague | Plague, provenance, primary, secondary, analysis, inference |
| **6** | How was hygiene used in medicine? | Formative questioning, summative assessment, extended writing, live marking, green pen | Hygiene, cleanliness, germ theory, Florence Nightingale, Pasteur and Koch |
| **7** | How did surgery develop? | Formative questioning, summative assessment, regular recall | Surgery, provenance, primary, secondary, analysis, inference, Lister, anaesthetic |
| **8** | How did medicine change over time? | ILO PEEL paragraph Choose and justify the most significant change in medicine over time | Change, continuity, chronology, cause and effect, consequences |
| **9** | What was the most important change in medicine over time? | Formative questioning, extended writing, live marking, green pen | Historical significance, argument, justify, important, prioritise |