

High Tunstall College of Science Curriculum Intent

Subject: History Year: 7 Half term: 4-5

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| **Medieval Times: Early Tudor England, 1485-1553** | **Progress** | | |
| **Key ideas** | **R** | **A** | **G** |
| I can provide a timeline of the early Tudor monarchs |  |  |  |
| I can explain how each Tudor monarch (before Elizabeth) got into power |  |  |  |
| I can assess the good and bad points of each Tudor monarch before Elizabeth |  |  |  |
| I can describe the Reformation and explain what impact it had |  |  |  |

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| **Lesson** | **Learning Focus** | **Assessment** | **Key Words** |
| **1** | Why is the Battle of Bosworth important? | Formative questioning, regular recall | Bosworth, Richard III, Henry VII, Lancaster, York |
| **2** | How was Henry VIII different to Henry VII? | Formative questioning, summative assessment, regular recall, extended writing | Obstacles, resistance, heir, marriages, money, religion |
| **3** | Why did Henry VIII break with Rome? | ILO 4 mark Qu Explain one reason Henry VIII broke with Rome in 1534 | Reformation, Act in Restraint of Appeals, Catholic, Protestant, annulment |
| **4** | What happened to the monasteries? *Local case study: Mount Grace Priory* | Formative questioning, summative assessment, regular recall | Dissolution, monk, Protestant, Catholic, church, Reformation |
| **5** | How did the Reformation change England? | Formative questioning, live marking, green pen, extended writing | Reformation, change, continuity |
| **6** | Why did Henry VIII have so many wives? | Formative questioning, summative assessment, regular recall | Marriage, annulment, execution, adultery, heir |
| **7** | How far do you agree that Henry VIII was a monster? | Formative questioning, summative assessment, live marking, green pen, extended writing | Extent, factors, argument, persecution, cruelty |
| **8** | What can Edward VI and Jane Grey tell us about the vulnerability of Tudor succession? | ILO 4 mark Qu Describe two features of the Reformation | Protestant, Somerset, Northumberland, succession |
| **9** | How did Mary I take the throne? | Formative questioning, live marking, green pen, regular recall | Jane Grey, Catholic, Protestant, rebellion |
| **10** | Was Mary I just ‘Bloody Mary’? | Formative questioning, live marking, green pen, extended writing | Persecution, marriage, Counter-Reformation, evaluate |