

# High Tunstall College of Science Curriculum Intent

Subject: Table tennis Year: 7 Half term: 3



## Topic: Table tennis

|              | Table tennis         | Progress |   |   |
|--------------|----------------------|----------|---|---|
| Topic        | Key ideas            | R        | A | G |
| Table tennis | Forehand familiarity |          |   |   |
|              | Backhand familiarity |          |   |   |
|              | Serving              |          |   |   |
|              | Game play            |          |   |   |
|              | Tournament           |          |   |   |

| Lesson | Learning Focus | Assessment  | Key Words   |
|--------|----------------|---|---|
| 1      | Forehand       | Formatively during gameplay and in isolated drills. | Contact point, hit through ball.                      |
| 2      | Backhand       | Formatively during gameplay and in isolated drills. | Contact point, hit through ball.                      |
| 3      | Serving        | Formatively during gameplay and in isolated drills. | Behind white line, 6 inches, ball visible to opponent |
| 4      | Game play      | Formatively during gameplay and in isolated drills. | 2 serves, first to 11.                                |
| 5      | Tournament     | Formatively during gameplay and in isolated drills. | Competition and tactics.                              |