

High Tunstall College of Science Curriculum Intent

Subject: Crime and Punishment Year: 8 Half term: 4

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| **Unit: Crime and Punishment** | **Progress** | | |
| **Key ideas** | **R** | **A** | **G** |
| To know and understand why some people commit crime.  To explain different Christian attitudes to crime. |  |  |  |
| To explain the three aims of punishment  To evaluate the most effective form of punishment. |  |  |  |
| To explain Christian attitudes to lawbreakers and different types of crime. |  |  |  |
| To explain the arguments for and against the use of capital punishment |  |  |  |
| To understand the different Christian attitudes to the death penalty. |  |  |  |

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| **Lesson** | **Learning Focus** | **Assessment** | **Key Words** |
| **1** | **Reasons for Crime**  To know and understand why some people commit crime.  To explain different Christian attitudes to crime. | Recall activity to consolidate prior learning  Key words defined  Image of abduction of James Bulger and class discussion  Mind map about why people commit crime  Causes of Crime paired activity  Extension Task: 12 mark GCSE question  Freyer Model - Crime | Poverty  Mental Illness  Addiction  Greed |
| **2** | **Three Aims of Punishment**  To explain the three aims of punishment  To evaluate the most effective form of punishment. | Recall activity to consolidate prior learning  Key words defined  Evaluation of the punishment for different crimes and why punishment is given  Literacy activity based on the aims of punishment  Question quilt challenge  Evaluation activity on reformation v retribution  Freyer Model - Retribution | Retribution  Deterrence  Reformation |
| **3** | **Christian Attitudes to Lawbreakers**  To explain Christian attitudes to lawbreakers and different types of crime. | Recall activity to consolidate prior learning  Odd one out activity based on hate crime  Active listen and record activity  Collaborative learning task and AFL  Differentiated tasks based on student ability  Countdown conundrums as recall activity  Freyer Model – Hate Crime | Hate Crime  Protection  Innocent  Court  Doubt  Severe  Reform  Prisoners |
| **4** | **Capital Punishment**  To explain the arguments for and against the use of capital punishment. | Recall activity to consolidate prior learning  Severity of crimes ranked and discussion about whether a crime is serious enough to end a person’s life.  Image of Timothy Evans and class discussion  Table completed with arguments for and against capital punishment from BBC Bitesize  Evaluation activity on capital punishment  Freyer Model – Capital Punishment | Capital Punishment  Death Penalty  Miscarriage of Justice |
| **5** | **Christian attitudes to the Death Penalty**  To understand the different Christian attitudes to the death penalty. | Recall activity to consolidate prior learning  Images of methods of capital punishment identified and additional methods discussed  Recall task about arguments for and against the death penalty  Sorting task on different Christian attitudes  12 mark GCSE question  Freyer Model – Sanctity of Life | Sanctity of Life |