

High Tunstall College of Science Curriculum Intent

Subject: Politics beyond the UK Year: 8 Half term: 2

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| **Unit: Politics beyond the UK** | **Progress** | | |
| **Key ideas** | **R** | **A** | **G** |
| To understand what the Commonwealth is and to explain the role of the Commonwealth. |  |  |  |
| 1. To understand what the United Nations is and why it was set up. 2. To evaluate how successful the United Nations has been in achieving its aims. |  |  |  |
| 1. To understand the work of NATO 2. To evaluate the successes and failures of NATO operations |  |  |  |
| 1. To understand the purpose of the European Union and why it was set up. 2. To evaluate the advantages and disadvantages of the European Union. |  |  |  |

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| **Lesson** | **Learning Focus** | **Assessment** | **Key Words** |
| **1** | **The Commonwealth**  To understand what the Commonwealth is and to explain the role of the Commonwealth. | Recall activity to consolidate learning from previous lesson  Images of the Commonwealth countries, heads of state and Commonwealth Games. Students link them together.  Information shared about what the Commonwealth is and differentiated activity based on ability  Geography link to identify some of the Countries in the Commonwealth and AFL  Paired activity for students to gather information about the Commonwealth  Odd one out AFL task  Freyer model - Commonwealth | Commonwealth  Queen  Commonwealth Games  Decolonisation  British Empire  Democracy  Human Rights  Rule of Law |
| **2** | **The United Nations**   1. To understand what the United Nations is and why it was set up. 2. To evaluate how successful the United Nations has been in achieving its aims. | Recall activity to consolidate learning from previous lesson  Literacy task to understand what the United Nations is and AFL  History of the United Nations completed on a mind map  Table showing the successes and failures of the United Nations and AFL  Question quilt activity about the United Nations  Freyer model – United Nations | United Nations  Eleanor Rosevelt  Universal Declaration on Human Rights  General Assembly  Member State |
| **3** | **NATO**   1. To understand the work of NATO 2. To evaluate the successes and failures of NATO operations | Recall activity to consolidate learning from previous lesson  Images from September 11th attacks and memorial to the victims. Discussion about how it changed the world.  Mind map created about NATO  Trivial persuit challenge about NATO  Mind map created about UKs role within NATO  Arguments showing whether NATO is a success or failure  Freyer model - | North Atlantic Treaty Organisation  Cold War  Russia  Ethnic Cleansing  Criticism |
| **4** | **The European Union**   1. To understand the purpose of the European Union and why it was set up. 2. To evaluate the advantages and disadvantages of the European Union. | Recall activity to consolidate learning from previous lesson  Image of ‘Brexit Night’ January 2020 annotated and discussed  Geography link – Identify 27 EU members from their flags  Mind map created about what the EU is from BBC Bitesize  Advantages and disadvantages of the EU identified  Extension Task: Extended writing task PEEL paragraphs.  Freyer model – European Union | European Union  Brexit  Remain  Leave |