

High Tunstall College of Science Curriculum Intent

Subject: Peace and Conflict Year: 8 Half term: 3

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| **Unit: Peace and Conflict** | **Progress** |
| **Key ideas** | **R** | **A** | **G** |
| To explain the different reasons for war and conflictTo evaluate which is the main cause and explain why. |  |  |  |
| To explain the concept of the Just War TheoryTo evaluate if it is ever right to go to war  |  |  |  |
| To understand the concepts of justice, conflict, peace and reconciliation. To explain Christian teachings about forgiveness. |  |  |  |
| To understand what terrorism is and the impact of terrorism. To explain Christian views on terrorism. |  |  |  |
| To evaluate the arguments for and against Nuclear and Weapons of Mass DestructionTo understand Christian attitudes to Weapons of Mass Destruction |  |  |  |
| To understand why people consider pacifism as an alternative to conflictTo understand why some people are pacifists |  |  |  |

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| **Lesson** | **Learning Focus** | **Assessment** | **Key Words** |
| **1** | **Reasons for War**To explain the different reasons for war and conflictTo evaluate which is the main cause and explain why. | Regular recall activity based on prior learning Key word activity for students to unscrambleStudents name many conflicts from the 20th and 21st Centuries & AFLInformation sheet about the causes of war and 16 quiz questions to completeExtended writing task: Greed is the main cause of war. Evaluate this statement.Freyer Model – Conflict | ReligionSelf DefenceRetaliationHuman RightsConflict |
| **2** | **The Just War Theory**To explain the concept of the Just War TheoryTo evaluate if it is ever right to go to war  | Regular recall activity based on prior learning Students create a list of six rules for warIs it right to go to war – arguments for and against made from BBC bitesize filmInformation provided about the Just WarDifferentiated activities based on student abilityFreyer Model – Just War | Just WarJust CauseProper Legal Authority Just IntentionLast ResortProportionalSuccess |
| **3** | **Justice, Conflict, Peace and Reconciliation**To understand the concepts of justice, conflict, peace and reconciliation. To explain Christian teachings about forgiveness. | Regular recall activity based on prior learning Key words definedLine of continuum completed for various forgivable actionsLiteracy activity and noughts and crosses activity as AFLDifferentiated activities based on student abilityFreyer Model – Forgiveness | WarPeaceJusticeForgivenessReconciliation |
| **4** | **Terrorism**To understand what terrorism is and the impact of terrorism. 2. To explain Christian views on terrorism.  | Regular recall activity based on prior learning List of terrorist attacks created and AFLLiteracy task completed to give overview for what terrorism is and AFLTrivial Pursuit style questions completedExtension tasks – Differentiated questions based on abilityFreyer Model – Terrorism | TerroristTerrorism  |
| **5** | **Nuclear and Weapons of Mass Destruction**To evaluate the arguments for and against Nuclear and Weapons of Mass DestructionTo understand Christian attitudes to Weapons of Mass Destruction | Regular recall activity based on prior learning Key words defined and AFLMind map created about Hiroshima and Nagasaki. Class discussion about learning.Literacy task about nuclear and WMDDifferentiated activities based on abilityFreyer Model – | Nuclear WeaponsWeapons of Mass DestructionChemical WeaponsBiological Weapons |
| **6** | **Pacifism and Peacemaking**To understand why people consider pacifism as an alternative to conflictTo understand why some people are pacifists | Regular recall activity based on prior learning Key words defined and AFLImage of Mairead Corrigan and students select task based on abilityInformation shared about PacifismLiteracy activity and multiple choice questions for AFLPyramid of Learning based on pacifism and peacemakingPlenary – Head, heart, hashtag discussionFreyer Model – Pacifist | PeacemakingPeacemakerPacifist |