High Tunstall College of Science Curriculum Intent

Subject: Chemistry Year: 8

<u>Thread 2—Structure, bonding and quantita-</u> <u>tive Chemistry</u>



	Chemistry Thread 2		Progress		
Торіс	Key ideas	R	Α	G	
Structure, bonding and quan- titative chemistry	I can describe how compounds are formed				
	I can compare and contrast metals and non-metals				
	I can explain what nanotechnology is, and give some uses of this				
	I can evaluate the use of nanotechnology in terms of potential benefits and drawbacks				

Lesson	Learning Focus	Assessment	Key Words
1	How are compounds formed?	Completion of practical work comparing elements and com- pounds, and completion of word equations looking at com- pounds	Compounds, reac- tions, equations
2	How are metals and non-metals different?	Application task classifying un- known materials as metals and non-metals	Metal, non-metal, properties, evidence
3	Is nanotechnology safe?	Completion of extended writing evaluating the use of nanotech- nology	Nano, nanotechnol- ogy, nanoparticles