High Tunstall College of Science Curriculum Intent

Subject: Year 8—Scratch

Topic: Scratch



	Computer Science		Progress		
Торіс	Key ideas	R	Α	G	
Scratch	I can explain what block programming is				
	I can use scratch to write a basic program				
	I can use the appropriate control function (forever/forever if)				
	I can use the appropriate looks function (costume change)				
	I can use the appropriate sensing function (if on edge bounce)				

Les- son	Learning Focus	Assessment	Key Words
1	I can write a basic program to move a sprite and change colours	ILO: scratch worksheets	Scratch, sprite, stage
2	I can write a program to move a sprite around the screen, with a start and end point	End of topic assessment	Draw, angle, forward, axis
3	I can write a program that has multiple sprites that are controlled. Add a func- tion to restart if sprite touches the edge		Edge, bounce, axis, boundary
4	I can write a program that will follow my mouse around the screen		Direction, touching and random
5	I can write a program that will control a sprite to move around the screen whilst other sprites appear and hide and I can add a score counter		Counter, sprite, hide, move
6	Assessment		Scratch, sprite, control, random, axis, angle