High Tunstall College of Science Curriculum Intent

Subject: D&T Year: 8

E-textiles



## **Topic: E-Textiles**

Торіс	Design & Technology		Progress		
	Key ideas	R	Α	G	
Construc- tion and	I can identify and investigate new and emerging technologies				
joining tech- niques.	I understand developments in design and technology, its impact on individuals, society and the environment, and the responsibilities of designers, engineers				
	I understand how electronic systems can be used in a range of products [for ex-				
	I can use a range of materials and components to produce a working electronic circuit				
	I can identify and solve problems within my work				

Lesson	Learning Focus	Assessment	Key Words
1	Identifying the use of new technologies within everyday textiles products. Analys- ing use of new technologies and their impact on others.	Q&A	Textiles, Electronics, E- Textiles, Circuit, Wearable technology.
2	Introduction to basic textiles equipment and skills- hand embroidery.	Practical/peer assess- ment	Embroidery, Stitch, Nee- dle, Thread, Knot, preci- sion
3	How to create an electronic circuit using soft textiles.	Q&A, informal question- ing, self and peer assess- ment	Embroidery, Straight stitch, Thread, Electronic, Circuit, Positive, Negative, LED, Cell, Cell holder
4	How to test and problem solve an elec- tronic circuit. (E-Textiles circuit)	Practical	Embroidery, Straight stitch, Thread, Electronic, Circuit, Positive, Negative, LED, Cell, Cell holder
5	Assessment/Personal Evaluation and re- flection of skills.	Written assessment. Self assessment.	
6	Deep marking and feedback.	Marking grid/reflection.	