## High Tunstall College of Science Curriculum Intent

Subject: French Year: 8 Half term: 6



	French Half Term 5-6		Progress		
Topic	Key ideas	R	Α	G	
Parties and Festi- vals	I can talk about how to organise a party				
	I can suggest activities and make excuses				
	I can talk about a festival or event that you've been to				
	I can communicate with people in formal situations				
	I can talk about traditions and festivals				

Lesson	Learning Focus	Assessment	Key Words
1	Say what you are going to do to organise a party.	Key skills (listening, speaking, reading and writing) assessed in lessons and ILO tasks throughout the module.	Near future tense: je vais + infinitive Tie phrases: avant, le jour j, après
2	Understand/ design a party invitation.	As above	Time phrases, costs,
3	Understand details of discussion outlining the details of the party.		Verbs: c'est, ça va être, tu peux apporter, je vais passer te chercher
4	Suggest activities to go out.		Conditional tense: on pourrait + infinitive
5	Understand excuses.		Désolée Verbs: c'est trop cher, il y a trop de monde dans les magasins, ils m'énervent j'ai horreur de ça
6	Understand a conversation arranging to do an activity with friends		Filler / conversational language : écoute, bons alors, d'accord, bof
7	Describe a festival/special event in the past tense.		Perfect tense: je suis allé
8	Form key past tense verbs.		Je suis allé Je suis parti J'ai passé
9	Understand key questions about a past event and form answers.		Question words: Où, avec qui, quand, com- ment, qu'est-ce que, est -ce que
10	Communicate with people in formal situations in writing.		Vous vs tu. Formal language: mes sincères salutations,
11	Interview someone in a formal situation.		Use of vous

