

High Tunstall College of Science Curriculum Intent

Subject: Geography Year: 8 Half term: 1

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| **Unit: The People of the UK** |
| **Be an #excellentgeographer** |
| **Big Concepts**Scale, Place, Interconnection, Change, Environment | **Filters**Social, Economic, Environmental | **Tools**Problem-solving, Numeracy &Literacy, Team-work, Spatial Awareness,Self-management |
| **Key ideas** | **Progress** |
| The UK has a diverse population that has changed over time. | **R** | **A** | **G** |
| The UK has an ageing population with social and economic consequences. |   |   |   |
| There are many reasons why people move to the UK and many reasons why people move within the UK. |   |   |   |
| Leicester is an example of a growing UK city with many opportunities. |   |   |   |
| Many people in the UK are choosing to move to more remote or rural locations. |  |  |  |

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| **Lesson** | **Learning Focus** | **Assessment** | **Key Words** |
| **1** | A Diverse Country **Page 78-79*** The UK’s diverse population
* How the UK’s diversity is celebrated
 | Key Word ActivityAnalysis of population change in the UK and how the UK celebrates diversityPlenary: Extent-o-Meter | Projected, Descendants, Immigrant, Diverse, Persecution |
| **2** | How has Diversity Changed Over Time? **Page 80-81*** Change in the UK’s ethnic mix over time
* Differences in ethnic diversity in Birmingham
 | Retrieval Practice: Regular RecallConstruction of pie chart to show ethnic mix of the UK and comparison of areas within BirminghamPlenary: Plenary Triangle | Ethnic Group, Refugee |
| **3** | Measuring Population **Page 82-83**Frayer Model: Ageing Population* Measuring the UK’s population
* Comparing the 1841 and 2011 census
* Why population data is collected
 | Explanation of census and analysis of population changes within the UKPlenary: Nando’s Peri-Ometer | Census, Estimate |
| **4** | The UK’s Ageing Population **Page 84-85*** The UK’s ageing population
 | Retrieval Practice: Top ScorerKey Word ActivityPEEL paragraph on advantages and disadvantages of ageing population in the UKPlenary: Head, Heart, Hashtag | Ageing Population, Pension |
| **5** | The Impacts of Migration **Page 86-87**Frayer Model: Migration* International migration to the UK
* Reasons people move to the UK
 | Bar chart showing countries of origin of migrants to the UKPlenary: Instagram | Migration, International Migration, Net Migration, Economic Migrants |
| **6** | Migration Within the UK **Page 88-89*** Internal migration in the UK
 | Triple ChallengeSuggest reasons for internal migration within the UK.Plenary: Odd One Out | Internal Migration |
| **7** | Living in Leicester **Page 90-91*** The growth of Leicester
* Opportunities of Leicester
 | Retrieval Practice: Find & FixKey Word ActivityDescription of life in LeicesterPlenary: Plenary Acrostic | Urban Sector |
| **8** | Urban Land Uses in Leicester **Page 92-93** Frayer Model: Urban* The characteristics of different parts of Leicester
 | Use of four figure GR, six figure GR and scale to interpret map of LeicesterPlenary: True or False | Transport, Housing Industry |
| **9** | Comparing Rural Areas **Page 94-95*** Characteristics and types of rural settlements
* What it’s like to live in a commuter village
 | Retrieval Practice: Geog Your MemoryKey Word ActivityAdvantages and disadvantages of commuter settlementsPlenary: New to Nando’s | Rural, Commute |
| **10** | Living in the Shetland Islands **Page 96-97**Frayer Model: Settlement* What it’s like to live in a remote rural location
 | Explanation of how life is different in remote rural areas within the UK.Plenary: Lesson Summary | Archipelago  |
| **11** | Skills Focus: Population Pyramids **Page 98-99*** Use, interpret and complete population pyramids
* Understand and use numerical data including percentage
* Draw conclusions
 | Triple ChallengeConstruction and analysis of population pyramids.Plenary: Key Word Match Up | Population Structure, Life Expectancy, Birth Rate |