

High Tunstall College of Science Curriculum Intent

Subject: Geography Year: 8 Half term: 1

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| **Unit: The People of the UK** | | | | | |
| **Be an #excellentgeographer** | | | | | |
| **Big Concepts**  Scale, Place, Interconnection, Change, Environment | **Filters**  Social, Economic, Environmental | **Tools**  Problem-solving, Numeracy &Literacy, Team-work, Spatial Awareness,  Self-management | | | |
| **Key ideas** | | | **Progress** | | |
| The UK has a diverse population that has changed over time. | | | **R** | **A** | **G** |
| The UK has an ageing population with social and economic consequences. | | |  |  |  |
| There are many reasons why people move to the UK and many reasons why people move within the UK. | | |  |  |  |
| Leicester is an example of a growing UK city with many opportunities. | | |  |  |  |
| Many people in the UK are choosing to move to more remote or rural locations. | | |  |  |  |

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| **Lesson** | **Learning Focus** | **Assessment** | **Key Words** |
| **1** | A Diverse Country **Page 78-79**   * The UK’s diverse population * How the UK’s diversity is celebrated | Key Word Activity  Analysis of population change in the UK and how the UK celebrates diversity  Plenary: Extent-o-Meter | Projected, Descendants, Immigrant, Diverse, Persecution |
| **2** | How has Diversity Changed Over Time? **Page 80-81**   * Change in the UK’s ethnic mix over time * Differences in ethnic diversity in Birmingham | Retrieval Practice: Regular Recall  Construction of pie chart to show ethnic mix of the UK and comparison of areas within Birmingham  Plenary: Plenary Triangle | Ethnic Group, Refugee |
| **3** | Measuring Population **Page 82-83**  Frayer Model: Ageing Population   * Measuring the UK’s population * Comparing the 1841 and 2011 census * Why population data is collected | Explanation of census and analysis of population changes within the UK  Plenary: Nando’s Peri-Ometer | Census, Estimate |
| **4** | The UK’s Ageing Population **Page 84-85**   * The UK’s ageing population | Retrieval Practice: Top Scorer  Key Word Activity  PEEL paragraph on advantages and disadvantages of ageing population in the UK  Plenary: Head, Heart, Hashtag | Ageing Population, Pension |
| **5** | The Impacts of Migration **Page 86-87**  Frayer Model: Migration   * International migration to the UK * Reasons people move to the UK | Bar chart showing countries of origin of migrants to the UK  Plenary: Instagram | Migration, International Migration, Net Migration, Economic Migrants |
| **6** | Migration Within the UK **Page 88-89**   * Internal migration in the UK | Triple Challenge  Suggest reasons for internal migration within the UK.  Plenary: Odd One Out | Internal Migration |
| **7** | Living in Leicester **Page 90-91**   * The growth of Leicester * Opportunities of Leicester | Retrieval Practice: Find & Fix  Key Word Activity  Description of life in Leicester  Plenary: Plenary Acrostic | Urban Sector |
| **8** | Urban Land Uses in Leicester **Page 92-93**  Frayer Model: Urban   * The characteristics of different parts of Leicester | Use of four figure GR, six figure GR and scale to interpret map of Leicester  Plenary: True or False | Transport, Housing Industry |
| **9** | Comparing Rural Areas **Page 94-95**   * Characteristics and types of rural settlements * What it’s like to live in a commuter village | Retrieval Practice: Geog Your Memory  Key Word Activity  Advantages and disadvantages of commuter settlements  Plenary: New to Nando’s | Rural, Commute |
| **10** | Living in the Shetland Islands **Page 96-97**  Frayer Model: Settlement   * What it’s like to live in a remote rural location | Explanation of how life is different in remote rural areas within the UK.  Plenary: Lesson Summary | Archipelago |
| **11** | Skills Focus: Population Pyramids **Page 98-99**   * Use, interpret and complete population pyramids * Understand and use numerical data including percentage * Draw conclusions | Triple Challenge  Construction and analysis of population pyramids.  Plenary: Key Word Match Up | Population Structure, Life Expectancy, Birth Rate |