## High Tunstall College of Science Curriculum Intent

Subject: Cricket Year: 8 Half term: 5



## **Topic: Cricket**

Cricket		Progress		
Key ideas	R	Α	G	
Throwing and catching in a range of different situations and trajectories				
Batting on the front and back foot and using previous knowledge of fielding				
Fielding positions around the square and the concept of walking in.				
Game play including running between the wickets.				
Tactics when batting and fielding				
	Key ideas  Throwing and catching in a range of different situations and trajectories  Batting on the front and back foot and using previous knowledge of fielding  Fielding positions around the square and the concept of walking in.  Game play including running between the wickets.	Key ideas  Throwing and catching in a range of different situations and trajectories  Batting on the front and back foot and using previous knowledge of fielding  Fielding positions around the square and the concept of walking in.  Game play including running between the wickets.	Key ideas  R A  Throwing and catching in a range of different situations and trajectories  Batting on the front and back foot and using previous knowledge of fielding  Fielding positions around the square and the concept of walking in.  Game play including running between the wickets.	

Lesson	Learning Focus	Assessment	Key Words
1	Throwing and Catching with accuracy	Formatively during gameplay and in isolated drills.	Sideways on, follow through, target area, finger positions
2	Batting (moving the feet to get into strong striking positions)	Formatively during gameplay and in isolated drills.	Grip, stance, backlift, off side, leg side.
3	Ground Fielding and Game play	Formatively during gameplay and in isolated drills.	Leg side, off side, long barrier.
4	Game play	Formatively during gameplay and in isolated drills.	Scoring, runs, umpiring signals.
5	Tactics during game play	Formatively during gameplay and in isolated drills.	Pressure, game play.