

# High Tunstall College of Science Curriculum Intent

Subject: Physical Education Year: 8 Half



## Topic: Football

	Football	Progress		
Topic	Key ideas	R	A	G
Football	<b>Passing technique</b> over varied distances both short and driven; receiving on the move.			
	<b>Dribbling</b> the ball under close control and under pressure. Use of different turns against opposition.			
	<b>Shooting technique</b> from varied angles and distances. <b>Striking off a</b>			
	<b>Tackling and defending strategies</b> as an individual and a team.			
	Formations and Game play, investigation of various positions within a set formation for a game of football.			

Lesson	Learning Focus	Assessment	Key Words
1	Passing technique over varied distances both short and driven, receiving on the move and implementation into small sided games.	Formative assessment through questioning and observation in gameplay and isolated drills.	Part of foot used depending on distance; angle; power; follow-through.
2	Recap of dribbling technique. Moving with the ball under close control under pressure. Use of turns and implementation into game play.	Formative assessment through questioning and observation in gameplay and isolated drills.	Possession; control; inside/outside hook; Cruyff; drag back.
3	Shooting, changing angle of the shot, introduction to volleys and attacking headers; revisit game play.	Formative assessment through questioning and observation in gameplay and isolated drills.	Accuracy; aim; target; angle of shot; volley; power; header.
4	Defending/Tackling, introduction to defensive shape, defending as a team, how and when to press within a game based situation.	Formative assessment through questioning and observation in gameplay and isolated drills.	Tackling; jockeying; press; defensive shape; balance.
5	Formations and Game play, investigation of various positions within a set formation for a game of football.	Summative assessment during game-play.	Formation; Shape; Attack; Defense; Positions