

# High Tunstall College of Science Curriculum Intent

Subject: Rounders Year: 8 Half term: 5



## Topic: Rounders

|          | Cricket   | Progress |   |   |
|----------|---|----------|---|---|
| Topic    | Key ideas   | R        | A | G |
| Rounders | Throwing and catching in a range of different situations using rounders |          |   |   |
|          | Batting practice– modified batting practice including target practice.  |          |   |   |
|          | Fielding positions at the bases and outfield.                           |          |   |   |
|          | Game play incorporating rules.  |          |   |   |
|          | Tactics when batting and fielding                                       |          |   |   |

| Lesson | Learning Focus                                     | Assessment  | Key Words                                    |
|--------|--|---|--|
| 1      | Throwing and Catching with accuracy                | Formatively during gameplay and in isolated drills. | Sideways on, follow through, target area     |
| 2      | Batting– target practice                           | Formatively during gameplay and in isolated drills. | Grip, stance, Elbow high, follow through     |
| 3      | Fielding position– Fielding at bases and outfield. | Formatively during gameplay and in isolated drills. | Long barrier, short barrier, back up player  |
| 4      | Game play  | Formatively during gameplay and in isolated drills. | Scoring, half rounder, full rounder, no ball |
| 5      | Tactics during game play                           | Formatively during gameplay and in isolated drills. | Directional batting, backing up              |