

# High Tunstall College of Science Curriculum Intent

Subject: Biology Year: 9

## Thread 5— Inheritance, Variation & Evolution



| <b><u>Thread 5— Inheritance, Variation &amp; Evolution</u></b>   |   | <b>Progress</b> |          |          |
|--|---|-----------------|----------|----------|
| <b>Topic</b>   | <b>Key ideas</b>  | <b>R</b>        | <b>A</b> | <b>G</b> |
| Thread 5—<br>Inher-<br>itance ,<br>Variation<br>& Evolu-<br>tion | <b>I can describe the differences between sexual and asexual reproduction</b> |                 |          |          |
|  | <b>I can explain the structure of DNA</b>                                     |                 |          |          |
|  | I can explain how genetic disorders are inherited                             |                 |          |          |
|  | <b>I can explain sources of variation and how it is investigated</b>          |                 |          |          |
|  | <b>I can explain theories of evolution and supporting evidence</b>            |                 |          |          |
|  | I can discuss the cause of endangered organisms and theories of extinction    |                 |          |          |

| <b>Lesson</b> | <b>Learning Focus</b>   | <b>Assessment</b>                           | <b>Key Words</b>           |
|---------------|---|---|----------------------------|
| <b>1</b>      | What is the difference between sexual and asexual reproduction          | Comparison of the two processes             |                            |
| <b>2</b>      | How is DNA packaged ?   | Matching activity of key literacy           | Genome                     |
| <b>3</b>      | How are genetic disorders inherited ?                                   | Completion of genetic diagrams              | allele                     |
| <b>4</b>      | What creates variation ?  | Classifying & grouping tasks                |                            |
| <b>5</b>      | What is the theory of natural selection ?                               | Extended                                    | Evolution                  |
| <b>6</b>      | How was evidence collected to propose the theory of natural selection ? | Production of summarising evidential report |                            |
| <b>7</b>      | How are fossils formed ?  | Differentiated work-sheets                  |                            |
| <b>8</b>      | What causes the extinction and endangerment of organisms ?              | Evaluation of theories of extinction        |                            |
| <b>9</b>      | Review prior learning   |   | Evolution, allele & Genome |