

High Tunstall College of Science Curriculum Intent

Subject: Sikhism Year: 9 Half term: 3

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| **Unit: Equality in Sikhism** | **Progress** | | |
| **Key ideas** | **R** | **A** | **G** |
| To understand Sikh beliefs about the nature of God  To explain why the Mool Mantra is important for Sikhs |  |  |  |
| Understand how the equality of all is expressed in the life of Guru Nanak  Understand the importance of Guru Nanak’s teaching about equality |  |  |  |
| To know how the Guru Granth Sahib was compiled and what it contains.  To understand the influence of the Guru Granth Sahib on Sikh beliefs about equality |  |  |  |
| To explain the importance of the 5Ks for Sikhs  To evaluate whether Sikhs in the UK should be allowed to wear the 5Ks |  |  |  |
| To explain how Sikhs worship in the Gurdwara  To explain how the worship emphasises Sikh beliefs |  |  |  |

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| **Lesson** | **Learning Focus** | **Assessment** | **Key Words** |
| **1** | **The Nature of God**  To understand Sikh beliefs about the nature of God  To explain why the Mool Mantra is important for Sikhs | Regular Recall activity to consolidate learning from previous lesson  Key Words defined for the unit  Mool Mantra copied into book and annotated to explain the meaning  Literacy Activity  Nature of God question sheet completed  Extension – Differentiated activities  Freyer Model - Monotheist | Monotheist  God  Ik Onkar  Creator  Sikh  Guru  Mool Mantra  Gurdwara |
| **2** | **Equality and Guru Nanak**  Understand how the equality of all is expressed in the life of Guru Nanak  Understand the importance of Guru Nanak’s teaching about equality | Recall activity (5 questions) to consolidate learning from previous lesson  Countdown activity to define key words  Line of Continuum to discuss whether everyone is equal  Image of Langar Hall and differentiated questions  Literacy Task and Differentiated activities  Freyer Model - Equality | Women  Langar  Equality |
| **3** | **Equality in the Guru Granth Sahib**  To know how the Guru Granth Sahib was compiled and what it contains.  To understand the influence of the Guru Granth Sahib on Sikh beliefs about equality | Regular Recall activity to consolidate learning from previous lesson  Recall – 3 ways Guru Nanak showed equality  Image of woman reading Guru Granth Sahib with differentiated questions for students to answer  Mind map created about the Guru Granth Sahib and AFL  Sorting task to learn two key quotes about Sikh teachings  Differentiated tasks for students to complete with AFL  Freyer Model – Guru Granth Sahib | Guru Granth Sahib  Equality  Gurdwara  Langar  Sewa  Community |
| **4** | **The 5Ks and Equality**  To explain the importance of the 5Ks for Sikhs  To evaluate whether Sikhs in the UK should be allowed to wear the 5Ks | Regular Recall activity to consolidate learning from previous lesson  Image of a Kirpan and differentiated questions for students to answer  Mind map created about the 5Ks and AFL  Marketplace activity for students to learn about the 5Ks.  Evaluation question for whether Sikhs should be allowed to wear the 5Ks.  Freyer Model - Kirpan | Kirpan  Kachera  Kanga  Kesh  Kara |
| **5** | **Worship in the Gurdwara**  To explain how Sikhs worship in the Gurdwara  To explain how the worship emphasises Sikh beliefs | Recall activity (5 questions) to consolidate learning from previous lesson  Image from inside the Gurdwara and differentiated questions for students to answer.  Mind map created about the Gurdwara and AFL  Literacy activity and AFL  Pyramid questions for students to complete plus extension tasks  Head, Heart, Hashtag activity  Freyer Model - Gurdwara | Gurdwara  Diwan  Kirtan  Hukam  Guru Granth Sahib  Karah Parshad |