

High Tunstall College of Science Curriculum Intent

Subject: History Year: 9 Half term: 1

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| **Unit: Medieval** **Early Modern and Industrial Warfare.**  **Key ideas** | **Progress** | | |
| **R** | **A** | **G** |
| I can describe weapons and strategies from Medieval, Early Modern and Industrial Era. |  |  |  |
| I can assess the reasons was were fought in the Medieval, Early Modern and Industrial Era.. |  |
| I can assess the impact of the Crusades. |  |
| I can evaluate the changes in warfare from Medieval, Early Modern and Industrial Era. |  |

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| **Lesson** | **Learning Focus** | **Assessment** | **Key Words** |
| **1** | Why did Harold Godwinson win The Battle of Stamford Bridge and lose The Battle of Hastings? | **ILO: Explain why Harold lost the Battle of Hastings (12 marks)** | Hardrada, Viking, ‘berzerker,’ bridge, walk, archer, cavalry, flank. |
| **2** | How did castle design develop because of warfare? | Formative questioning, Summative test. Investigation through documentary. | Motte and bailey, concentric, palisade, moat, crenellations |
| **3** | How did warfare develop as a result of the Crusades? | Regular Recall, Investigative questioning. Self-assessment and self-generated ILO | Christians, Muslims, Europe, Jerusalem, crusaders, Change, Continuity |
| **4** | What happened at the Battle of Agincourt? | Narrative account Exam Practice. Regular Recall, Formative questioning, Green pen activity. | Hundred Years' War victory English French. King Henry V, numerical superiority |
| **5** | Why did England go to war with itself? (Causes of the English Civil War). | Formative questioning, Summative test, Regular Recall, Exam Questions | Charles I, Puritans, Parliament, Religion, politics, economic. |
| **6** | How was the English Civil War fought? | **ILO: Explain two similarities between warfare in the Civil War and Battle of Hastings** | Prince Rupert, Cromwell, Pikemen, Musketeers, Roundheads, Cavaliers, cannon |
| **7** | What happened at the Battle of Waterloo? | Change and continuity. Recap Questioning, Exam Practice. **ILO Trincomalee – Local Study.** | Industrialisation, mechanisation, cannon, Battle of Waterloo, French Revolution |
| **8** | How did warfare change between 1066 and 1900? | Triple Challenge, ILO – soldiers experience Formative questioning, Summative test.  **ILO: Research a local castle** | Change, continuity |