## Thread-Component 2A part 1



|  | Health and Social care Component 3C | Progress |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Topic | Key ideas | R | A | G |
|  | I can explain the problems of aging and the services that are available to <br> support these individuals. |  |  |  |
|  | I can explain the difference between informal social care and formal sup- <br> port. |  |  |  |
|  | I can give examples of support provided to overcome physical difficulties. |  |  |  |
|  | I can give examples of sensory barriers and how it can impact on an indi- <br> vidual. |  |  |  |
|  |  |  |  |  |


| Lesson | Learning Focus | Assessment | Key Words |
| :---: | :---: | :---: | :---: |
| 1 | Primary Care | This will lead to a completion of an assignment. |  |
| 2 | Secondary and tertiary care |  | Secondary Care Tertiary Care |
| 3 | Allied health professionals |  | Neurological |
| 4 | Services for children and young people |  | Identity |
| 5 | Services for adults or children with specific needs |  | Sensory impairment <br> Respite care Domiciliary Ccre |
| 6 | Services for older adults |  |  |
| 7 | Informal social care |  |  |
| 8 | Physical barriers |  |  |
| 9 | Sensory barriers |  |  |
| 10 | Social, cultural and psychological barriers |  | Stigma |
| 11 | Language barriers |  |  |
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