High Tunstall College of Science Curriculum Intent

Subject: Marketing Year: 10 Half Term 3



Topic: Marketing

| | Business Studies | | Progress | | |
|-----------|---|---|----------|---|--|
| Topic | Key ideas | R | A | G | |
| Marketing | I can explain what marketing is and its key functions in a business | | | † | |
| | I know 2 types of market research and can compare them | | | | |
| | I can explain when quantitative and qualitative data should be used | | | | |
| | I know how to segment a market and reasons why a business does this | | | | |
| | I know the marketing mix and how it affects a business | | | | |
| | I can explain the product life cycle and how it can be used by a business | | | | |

| Lessons | Learning Focus | Assessment | Key Words |
|------------|--|--|--|
| 1—2 3—4 | The role of marketing Key examples of marketing taught with a focus on marketing data and the impact it can have on a business. Assessment | Knowledge test—role of marketing Exam question | Data, functions, marketing, role, sales, recognition, competition, data, Inform, identify, increase |
| 6—7 | Can you segment a market in to smaller parts? | Knowledge test— segmentation | Segmentation, income, location, market, target market, religion, age, gen- |
| 8—9 | What key areas does segmentation include? | Exam question | der |
| 10 | Why does a segmented market help a business? | | |
| 11 | Assessment | | |
| 12 13 | Why carry out research? What research should be carried out? | Knowledge test—market research Exam question | Primary, secondary, survey, quantitative, qualitative, quota, random, sample, focus group, government data |
| 14 | What are the types of research— primary v secondary | | |
| 15—16 | What are the pros and cons of the research types? | | |
| 17 | Assessment | | |
| 18—19 | Marketing mix introduced. | Knowledge test— | Product, price, promotion, place, |
| 20—21 | What are the 4ps? | Marketing mix | channel of distribution, |
| 22—26 | Product and product life cycle | Knowledge test—Product | Product life cycle, mature, introduc- |
| 27—28 | Assessment and feedback | Exam question | tion, growth , decline . |
| | | | Design, invention, innovation, Chan- |
| | | | nel, producer, consumer, retailer, wholesaler |
| | | | Point of sale, advertising, price reduction, |
| | | | competitiveness, loss leader, free samples, |
| | | | social media, websites, television, print |
| | | | media, radio |