High Tunstall College of Science Curriculum Intent

Subject: Separate Chemistry Year: 10

Thread 1—Atomic Structure and the Periodic table



	Chemistry Thread 1		Progress		
Topic	Key ideas	R	Α	G	
Atomic Struc- ture and the	I can describe the structure of the atom				
Periodic Table	I can explain how the model of the atom has developed over time				
	I can explain the structure of the periodic table has changed over time				
	I can calculate relative formula mass and percentage by mass when considering molecules				
	I can give properties of transition metals and consider their uses				

Lesson	Learning Focus	Assessment	Key Words
1	What are atoms like?	SOLO taxonomy tasks	Atom, element, com- pound, nucleus, proton, neutron, electron
2	How has the atomic model changed over time?	Completion of timeline activity looking at the atomic model	Atom, element, com- pound, nucleus, proton, neutron, electron
3	How has the structure of the periodic table changed over time?	Comparative activities looking at Newlands and Mendeleev	Group, period, trend
4	What is the mass of molecules?	Completion of task of increasing difficulty, and application to exam questions	Relative atomic mass, relative formula mass, percentage by mass
5	What are the transition metals?	Application of understanding to exam questions	Transition element, metal, properties