

High Tunstall College of Science Curriculum Intent

Subject: Citizenship Year: 10 Half term: 4

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| **Unit: National. Local, Regional and Devolved Government** | **Progress** | | |
| **Key ideas** | **R** | **A** | **G** |
| Understanding of the Central Government at Westminster |  |  |  |
| Understanding of devolved powers to the regions |  |  |  |
| Understanding of the arguments for and against Scottish Independence |  |  |  |
| Assessment |  |  |  |

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| **Lesson** | **Learning Focus** | **Assessment** | **Key Words** |
| **1&2** | **National Governments of the U.K.** | Paragraph written about how a government is formed after an election.  Explanation of key words of coalition, minority government and majority government.  Paragraph written about reserved powers  Sorting activity on devolved regional powers  Freyer Model | Government  Cabinet  Majority Government  Minority Government  Coalition Government  Reserved Powers  Devolved Powers  Regional Government |
| **3&4** | **Regional Government in England** | Notes about the role and responsibility of a local council  Table showing arguments for and against regional governments in England  Explanation of the advantages of the Greater London Authority  Notes about the Big Society concept  Extended writing GCSE question  Freyer Model | Local Government  Regional Government  Greater London Authority (GLA)  Big Society  Central Government |
| **5&6** | **Scottish Independence** | Arguments for and against independence categorised  Notes from film on Scottish independence  Definition of Referendum  GCSE questions about the benefits of Scottish Independence  GCSE question about the benefits of Scotland being part of the UK.  Freyer Model Activity | Independence  Referendum  Scottish National Party  Referendum |
| **7** | **Assessment** | Two one mark GCSE questions completed  One two mark GCSE question completed  One four mark GCSE question completed  One twelve mark GCSE question completed | Responsibility  Big Society  Economic Development  Devolution |