



Topic: Jours Ordinaires, Jours de Fête

| | French | Progress | | |
|------------------------------------|---|----------|---|---|
| Topic | Key ideas | R | A | G |
| Jours Ordinaires, Jours de Fête | I can talk about food and meals | | | |
| | I can discuss clothing and shopping for clothes | | | |
| | I can describe my daily routine. I can use pouvoir and devoir. | | | |
| | I can talk about special and family celebrations. I can talk about national festivals and traditions. | | | |
| | I can address people correctly using vous and tu. | | | |

| Lesson | Learning Focus | Assessment | Key Words |
|--------|---|--|---|
| 1 | Say what you eat/drink and form partitive agreements | Key skills (listening, speaking, reading and writing) assessed in lessons and ILO tasks throughout the module. | Verbs: manger, boire prendre + partitive agreements |
| 2 | Say what you eat for different meals. | | Verbs :manger, boire. Nouns for meals |
| 3 | Talk about foods in different quantities. Say what you need/don't need. | | Il faut +infinitive Transactional shop phrases. |
| 4 | Say where you buy certain foods and understand a key transactional conversation | | Il faut +infinitive Transactional shop phrases. |
| 5 | Describe items of clothing using colours. | | Adjectives and agreement. |
| 6 | Talk about what you usually wear for different occasions. | | Verb: porter |
| 7 | Understand a key transactional conversation buying clothes | | Transactional shop phrases. |
| 8 | Describe your daily routine. Say what time you do certain things. | | Reflexive verbs and common present tense verbs. Time phrases. |
| 9 | Use modal verbs to say what you can/ must do on a normal day. | | Pouvoir and devoir |
| 10 | Understand interrogatives and questions related to your daily routine. | | Interrogatives |
| 11 | Name and give details about special celebrations. | | Nouns celebrations. Transferable verbs. |
| 12 | Understand how Bastille day is celebrated in France. | | Key transferable verbs. Pronoun en |
| 13 | Describe a celebration using different tenses. | | Key transferable verbs in different tenses |

| Lesson | Learning Focus | Assessment | Key Words |
|--------|--|------------|---|
| 14 | Learn how to address someone politely using tu / vous. | | Vous / tu Forming questions |
| 15 | Understand cultural information about French eating habits. | | manger/boire Vocab linked to giving figures. |
| 16 | Describe a family celebration. | | Venir de |
| 17 | Describe a family celebration using different tenses. | | Il y a + time (ago) |
| 18 | Give your opinion about national celebrations and their importance | | Opinion verbs, justifications |