

High Tunstall College of Science Curriculum Intent

Subject: Geography Year: 10 Half term: 6

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| **10.4.2: THE CHANGING ECONOMIC WORLD:**  **Reducing the Development Gap** | | | | | |
| **Big Concepts/Golden Nuggets**  **Scale, Place, Interconnection, Change, Environment** | **Filters**  Social, Economic, Environmental | **Tools**  Numeracy &Literacy, Problem-solving, Spatial Awareness,  Self-management, Teamwork | | | |
| **Key ideas** | | | **Progress RAG** | | |
| **Various strategies exist for reducing the global development gap. (CGP p86-87)** | | |  |  |  |

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| **Lesson** | **Learning Focus** | **Assessment** | **Key Words** |
| **1** | **Various strategies exist for reducing the global development gap.**  An overview of the strategies used to reduce the development gap | Bell Task Retrieval Practice:  Starter:  Info Source:  Main Task:  Practice Question:  Plenary: | development gap, fair trade, Intermediate technology, international aid, microfinance loans, |
| **2** | **Various strategies exist for reducing the global development gap**  An example of how the growth of tourism in an LIC or NEE helps to reduce the development gap: **Kenya** | Bell Task Retrieval Practice:  Starter:  Info Source:  Main Task:  Practice Question:  Plenary: | tourism |
| **3** | Retrieval & Review | Selection of revision & review previous topics. |  |