

High Tunstall College of Science Curriculum Intent

Subject: History Year: 10 Half term: 5/6

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| **Unit: American West: Changes in the Cattle Industry**  | **Progress** |
| **Key ideas** | **R** | **A** | **G** |
| I can explain the growth and decline of the cattle industry |   |   |   |
| I can explain the impact the 3 big personalities had on the Cattle industry  |   |   |   |
| I can describe the events of the Johnson County war and how it highlighted the tension between Ranchers and Homesteaders  |  |  |  |
| I can explain how the role of the Cowboy changed as the Cattle industry changed |   |   |   |

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| **Lesson**  | **Learning Focus** | **Assessment** | **Key Words** |
| 1 | How did the Civil war change the Cattle Industry?  | Formative questioning, Regular Recall, Triple challenge  | Vaqueros< Quarantine, Cattle trails, John Iliff, Cattle Barons, Joseph McCoy, Goodnight-Loving, Ranch, Abilene |
| 2 | Which big personalities helped to grow the Cattle Industry?  | Formative questioning, Regular Recall, Green pen, | Vaqueros< Quarantine, Cattle trails, John Iliff, Cattle Barons, Joseph McCoy, Goodnight-Loving, Ranch, Abilene |
| 3 | How did the Cattle Industry change over time?  | Formative questioning, Regular Recall, GSCE question  | Long Drive, Open Range, Cow towns, Refrigerated railcars, Great Die up, Over-stocking  |
| 4 | What impact did these changes have on the lives of Cowboys? | Formative questioning, Regular Recall, ILO: life of a cowboy  |  |
| 5 | What happened in the Johnson County war? | Formative questioning, Regular Recall, GCSE pods | Ella Watson, Jim Averill, Wyoming Stock Growers Association, the Regulators, KC Ranch, TA Ranch  |
| 6 | How do I answer a Narrative account style question on paper 2? |  Summative test |  |