## **High Tunstall College of Science Curriculum Intent**

Subject: Physics Year: 10

## **Magnetism and Electromagnetism**



	Physics Thread  Key ideas		Progress		
Topic			Α	G	
Magnetism and elec-	I can write a method and explain how temporary magnetism can be induced.				
tromagneti sm	I can draw a magnetic field and explain how to use the right hand grip rule				
	I can explain real life applications of how electromagnets make things work				
	I can explain how to magnetic fields interact to cause movement.				
	I can explain how a current and potential difference is induced using a permanent magnet, a coil of wire and movement.				
	I can draw and label step-up and step down transformers and explain how they work.				

Lesson	Learning Focus	Assessment	Key Words
1	Explore how magnetism can be	Write a method and explain how temporary	Temporary, polarity, in-
	induced.	magnetism can be induced. Formative ques-	duced
		tioning, exam questions and summative	
		tests.	
2	Review of magnetic fields and	Draw a magnetic field and explain how to use	.Field Line, Pole, Magnetism
	field lines and introducing the	the right hand grip rule. Formative question-	
	right hand grip rule	ing, exam questions and summative tests.	
3	Application of electromagnetism	Explain real life applications of how electro-	Current, magnetic field, re-
		magnets make things work. Formative ques-	pulsion, attraction, pole
		tioning, exam questions and summative	
		tests.	
4	Introduction to the motor effect and Flemings left hand rule	Explain how to magnetic fields interact to	Current, magnetic field, re-
		cause movement. Formative questioning,	pulsion, permanent, tempo-
		exam questions and summative tests.	rary
5	Explore electromagnetic induc-	Explain how a current and potential differ-	Magnetic field, induce, po-
	tion and the generator effect.	ence is induced using a permanent magnet, a	tential difference, vector
		coil of wire and movement. Formative ques-	
		tioning, exam questions and summative	
		tests.	
6	Apply electromagnetic induction to transformers.	Draw and label step-up and step down trans-	Magnetic field, induce, po-
		formers and explain how they work. Forma-	tential difference , vector
		tive questioning, exam questions and sum-	
		mative tests.	