High Tunstall College of Science Curriculum Intent

Subject: Psychology Year: 10





			Progress		
Topic	Key ideas	R	Α	G	
Research Methods B	I can explain the difference between qualitative and quantitative data				
	I can explain the difference between primary and secondary data				
	I can explain the use of correlational analysis in research findings				
	I can describe the use of descriptive statistics in research studies				
	I can explain the interpretations and display of researching results				
	I can perform basic computation of research results.				

Lesson	Learning Focus	Assessment	Key Words
1	What is quantitative data ?	What are the strengths and weaknesses of quantitative data	Quantitative
2	What is qualitative data?	What are the strengths and weaknesses of qualitative data	Qualitative
3	Why is primary data important ?	What are the strengths and weaknesses of primary data	
4	Why do we utilise secondary data ?	What are the strengths and weaknesses of secondary data	
5	Interim Review	A range of tasks assessing unit 1-4.	Quantitative, Qualita- tive
6	How do we use correlational analysis in research	Analysis of a range of correlation al graphs	Correlation
7	How are descriptive statistics used to analyse results?	Computations of a range of data tables	
8	How do we interpret research findings?	Formation of conclusions from data examples	
9	How can we display quantitative data ?	Creation of graphical representations of data	
10	How do we use computation in psy- chological research	Computations of a range of data tables	
11	Final Review	A range of tasks from lesson 1-10	Quantitative, Qualita- tive, correlation