

# High Tunstall College of Science Curriculum Intent

Subject: Spanish Year: 10 Half term: 4



## Topic: De costumbre

	Spanish: Half Term 2/3	Progress		
Topic	Key ideas	R	A	G
Leisure and Free Time	I can my meal times and what food and drinks I consume			
	I can describe my diet in Spanish.			
	I can talk about injuries and ask for help in a pharmacy			
	I can describe my daily routine in Spanish			
	I can describe a special day/celebration and look at traditional festivals, making comparisons			
	I can order food in a restaurant and make a complaint accordingly.			
	I can talk about music, giving opinions on my tastes			
	I can talk about music festivals in Spanish			

Lesson	Learning Focus	Assessment	Key Words
1	Say which food you eat and drink	Key skills (listening, speaking, reading and writing) assessed in lessons and ILO tasks throughout the module.	Opinions and key verbs associated with food and drink —using adjectives and comparatives.
2	Talk about what you eat for different meals.	As above	Key Verbs: associated with meal times
3	Describe your daily routine		Using stem changing verbs Using reflexive verbs
4	Talking about illness and injuries.		Forming questions Key verb: Doler Using stem changing vers
5	Understanding advice given.		Key verbs: Tener que and Deber que
6	Talk about diets and particular Spanish foods.		Using the passive voice Using comparatives
7	Describe a typical dish		Using passive voice Key verbs : inventado/conocido/introducido
8	Talking about festivals and making comparisons.		Using comparative Using passive voice
9	Say how certain Spanish festivals are celebrated.		Key structures: desde hace Using “they” and “we” in Spanish
10	Describe a special day/ celebration.		Using preterite tense Using reflexive verbs in the preterite tense.
11	Ordering food in a restaurant.		Using superlatives Using questions
12	Talking about problems in a restaurant.		Using preterite tense Using imperfect tense

Lesson	Learning Focus	Assessment	Key Words
13	Talking about music and giving opinions	Key skills (listening, speaking, reading and writing) assessed in lessons and ILO tasks throughout the module.	Using present tense Giving opinions Using preterite tense
<b>14</b>	Talk about a music festival	As above	Using expressions followed by the infinitive. Using preterite tense to narrate an event