High Tunstall College of Science Curriculum Intent

Subject: BTEC TECH AWARD HEALTH AND SOCIAL CARE Year: 11



Thread— Component 2A part 1

| | Health and Social care Component 3C | | Progress | | |
|-------|--|---|----------|---|--|
| Topic | Key ideas | R | Α | G | |
| | I can give examples of primary care providers and services their provide. | | | | |
| | I can explain the difference between secondary and tertiary care. | | | | |
| | I can explain the different roles of allied health professionals and how their services benefit an individuals health and wellbeing. | | | | |
| | I can summarise the different services available for children and young adults. | | | | |
| | I can give examples of services that cater for adults and children with specific examples | | | | |

| Lesson | Learning Focus | Assessment | Key Words |
|--------|---|-----------------------------------|--|
| 1 | Primary Care | This will lead to a completion of | |
| 2 | Secondary and tertiary care | an assignment. | Secondary Care Tertiary Care |
| 3 | Allied health professionals | | Neurological |
| 4 | Services for children and young people | | Identity |
| 5 | Services for adults or children with specific needs | | Sensory impairment Respite care Domiciliary Ccre |
| 6 | Services for older adults | | , |
| 7 | Informal social care | | |
| 8 | Physical barriers | | |
| 9 | Sensory barriers | | |
| 10 | Social, cultural and psychological barriers | | Stigma |
| 11 | Language barriers | | |
| 12 | Geographical barriers | | |
| 13 | Intellectual barriers | | |
| 14 | Resource barriers for service providers | | |
| 15 | Financial barriers | | |