

High Tunstall College of Science Curriculum Intent

Subject: BTEC TECH AWARD HEALTH AND SOCIAL

CARE Year: 11

Thread— Component 3B Part 2



	Health and Social care Component 3B	Progress		
Topic	Key ideas	R	A	G
	I can summarise how we can use published guidelines to compare results to the “normal”			
	I can describe the risks to physical health of abnormal readings			
	I can summarise how we can interpret lifestyle data that has been collected over a period of time.			
	I can interpret lifestyle data on smoking, and describe what the data achieves			
	I can interpret lifestyle data on smoking and describe what the data shows.			
	I can interpret lifestyle data on inactivity.			

Lesson	Learning Focus	Assessment	Key Words
1	Using published guidelines to interpret health indicators	This will lead to external component exam in February In class summative assessment, including starter and plenary activities, practice exam questions, retrieval tasks	
2	Risks to physical health of abnormal readings		Potential significance
3	Interpreting lifestyle data		Targets
4	Interpreting lifestyle data on smoking		
5	Interpreting lifestyle data on alcohol		
6	Interpreting lifestyle data on inactivity		ONS