

High Tunstall College of Science Curriculum Intent

Subject: Trilogy Chemistry Year: 11

Thread 5—Organic chemistry and chemical detection



| Chemistry Thread 5—Organic Chemistry and Chemical detection | | Progress | | |
|---|--|----------|---|---|
| Topic | Key ideas | R | A | G |
| Organic chemistry and chemical detection | I can describe the formation of crude oil and what it contains | | | |
| | I can explain what alkanes are | | | |
| | I can relate the properties of hydrocarbons to their chain length | | | |
| | I can explain how longer chain hydrocarbons are broken down by the process of cracking | | | |
| | I can explain the process of chromatography and explain the theory behind it | | | |
| | I can use chromatography to solve problems | | | |

| Lesson | Learning Focus | Assessment | Key Words |
|--------|--|--|---|
| 1 | What are hydrocarbons and alkanes? | Exam questions | Alkanes, homologous series |
| 2 | How do we separate the fractions of crude oil? | Extended writing question about fractional distillation | Distillation, temperature gradient |
| 3 | What is cracking and why is it useful? | Explanation, related to industry, of the need for cracking of hydrocarbons | Cracking, catalyst, alkane, alkene |
| 4 | What is chromatography? | Application if understanding to context | Chromatography, solvent, solute, affinity, Rf value |
| 5 | RPA Chromatography | Completion of RPA activity | Chromatography, solvent, solute, affinity, Rf value |