

High Tunstall College of Science Curriculum Intent

Subject: Identity and Diversity Year: GCSE Half term: 2

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| **Unit: Identity and Diversity** | **Progress** | | |
| **Key ideas** | **R** | **A** | **G** |
| To explain how the identity of the UK has changed |  |  |  |
| To explain how Britain’s identity has changed and continues to change |  |  |  |
| To evaluate the different viewpoints on immigration to the UK |  |  |  |
| To understand why people seek asylum.  To evaluate different viewpoints on asylum in the UK |  |  |  |
| To evaluate how well the UK is maintaining community cohesion in modern day society |  |  |  |

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| **Lesson** | **Learning Focus** | **Assessment** | **Key Words** |
| **1** | **History of the UK**  To explain how the identity of the UK has changed | Mind map about key events in UK history  History of the UK and Act of Union outlined. Timeline created.  Four questions on the impact of multi-cultural society  Literacy activity on the impact of change  Freyer Model - Identity | Slave Trade  Irish Refugees  Act of Union  European Union  Identity |
| **2** | **Britain’s Changing Identity**  To explain how Britain’s identity has changed and continues to change. | Recall activity completed  Questions about identity and who students identity with.  Overview of British identity and how the ethnic identity of the UK has changed.  Explanation of the acceptance of multi-ethnic society.  Freyer Model – Multi-Ethnic Society | Multi-Ethnic Society  Black, Asian, Minority Ethnic (BAME)  British Values |
| **3** | **Migration and Emigration**  To evaluate different viewpoints on immigration to the UK | Recall activity completed  Scenario about fleeing and what students would take with them  Overview of push and pull factors  Timeline of the history of immigration to the UK  Explanation of migration 1975-2015  Freyer Model - Migration | Migration  Immigration  Emigration  Net Migration |
| **4** | **Seeking Asylum in the UK**  To understand why people seek asylum  To evaluate different viewpoints on asylum in the UK | Task based on image from asylum seekers in Greece 2015  Listening task on why people seek asylum  Notes made from life as an asylum seeker and questions completed  Explanation about asylum seekers and refugees  Overview of rights and responsibilities of asylum seekers in the UK  Freyer Model – Asylum Seeker | Asylum  Refugee  Asylum Seeker |
| **5** | **Community Cohesion**  To evaluate how well the UK is maintaining community cohesion in modern day society | Mind map created about diversity within Britain  Notes made about what community cohesion is and the problems and benefits (based on three film clips)  Sorting activity on high and low community cohesion  Evaluation question – community cohesion is promoted well in the UK  Freyer Model – Community Cohesion | Diversity  Brixton Riots  Golden Jubilee  High Community Cohesion  Low Community Cohesion  Community Cohesion |