

High Tunstall College of Science Curriculum Intent

Subject: Identity and Diversity Year: GCSE Half term: 2

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| **Unit: Identity and Diversity** | **Progress** |
| **Key ideas** | **R** | **A** | **G** |
| To explain how the identity of the UK has changed |   |   |   |
| To explain how Britain’s identity has changed and continues to change |  |  |  |
| To evaluate the different viewpoints on immigration to the UK |  |  |  |
| To understand why people seek asylum. To evaluate different viewpoints on asylum in the UK |  |  |  |
| To evaluate how well the UK is maintaining community cohesion in modern day society |  |  |  |

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| **Lesson** | **Learning Focus** | **Assessment** | **Key Words** |
| **1** | **History of the UK**To explain how the identity of the UK has changed  | Mind map about key events in UK history History of the UK and Act of Union outlined. Timeline created.Four questions on the impact of multi-cultural society Literacy activity on the impact of changeFreyer Model - Identity | Slave Trade Irish RefugeesAct of Union European Union Identity |
| **2** | **Britain’s Changing Identity** To explain how Britain’s identity has changed and continues to change. | Recall activity completed Questions about identity and who students identity with. Overview of British identity and how the ethnic identity of the UK has changed. Explanation of the acceptance of multi-ethnic society. Freyer Model – Multi-Ethnic Society  | Multi-Ethnic SocietyBlack, Asian, Minority Ethnic (BAME)British Values  |
| **3** | **Migration and Emigration** To evaluate different viewpoints on immigration to the UK | Recall activity completed Scenario about fleeing and what students would take with them Overview of push and pull factorsTimeline of the history of immigration to the UK Explanation of migration 1975-2015Freyer Model - Migration | Migration Immigration Emigration Net Migration |
| **4** | **Seeking Asylum in the UK**To understand why people seek asylum To evaluate different viewpoints on asylum in the UK | Task based on image from asylum seekers in Greece 2015Listening task on why people seek asylum Notes made from life as an asylum seeker and questions completedExplanation about asylum seekers and refugeesOverview of rights and responsibilities of asylum seekers in the UKFreyer Model – Asylum Seeker | Asylum Refugee Asylum Seeker  |
| **5** | **Community Cohesion** To evaluate how well the UK is maintaining community cohesion in modern day society | Mind map created about diversity within Britain Notes made about what community cohesion is and the problems and benefits (based on three film clips) Sorting activity on high and low community cohesion Evaluation question – community cohesion is promoted well in the UKFreyer Model – Community Cohesion | Diversity Brixton RiotsGolden JubileeHigh Community Cohesion Low Community Cohesion Community Cohesion  |