

High Tunstall College of Science Curriculum Intent

Subject: Citizenship Studies Year: G.C.S.E. Half term: 1

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| **Unit: The Role of the Media and the Free Press** | **Progress** | | |
| **Key ideas** | **R** | **A** | **G** |
| What is the Media? |  |  |  |
| What is the importance of the media within a democracy? |  |  |  |
| How is the media regulated? |  |  |  |
| What is censorship? |  |  |  |
| How can people us the media effectively? |  |  |  |
| Assessment, recall and review |  |  |  |

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| **Lesson** | **Learning Focus** | **Assessment** | **Key Words** |
| **1** | What is the Media? | Memorising key words and recalling.  Explanation of key information  Paragraph written about media influence  Key media recall questions  Recap exam practice  Frayer Model  Plenary: Pyramid | Media  Traditional /New Media  Injunction  Tabloid  Broadsheet |
| **2** | What is the importance of the media within a democracy? | Memorising key words and recalling.  Explanation of key information  Paragraph written about media influence  Key extended writing  Recap exam practice  Frayer Model  Plenary: Sentence structure | Free Press  Investigative Journalism  Propaganda  Scrutiny  Freedom of Information Act  Data Protection Act |
| **3** | How is the media regulated? | Memorising key words and recalling  Explanation of key information  Explanations (written) about media regulation  Leveson written paragraphs  Recap recall questions  Frayer Model  Plenary: Sentence starters | Leveson  Media Bias  Inquiry  Ethics  Libel  Censorship |
| **4** | What is censorship? | Memorising key words and recalling  Explanation of key information  Explanations (written) about freedom of the press  Case Study written paragraphs  Recap recall questions  Frayer Model  Plenary: Cube | UNDHR  Human Rights Act  Rights  Responsibilities  Non-Absolute Rights  Free Press |
| **5** | How can people us the media effectively? | Explanation of key information  Explanations (written) about uses of the media  Case Study written paragraphs  Recap recall questions  Frayer Model  Plenary: Cube | Campaigning  Social Media  Petitions  Lobbying |
| **6** | Assessment | One mark GCSE questions completed  Two/Three mark GCSE questions completed  Four mark GCSE questions completed  Eight and Twelve mark GCSE questions completed | See all above |