

# High Tunstall College of Science Curriculum Intent

Subject: French Year: 11 Half term: 2/3



## Topic: Le Collège

	French Half Term 2-3	Progress		
Topic	Key ideas	R	A	G
Leisure and Free Time	I can give information about my school, subjects, timetable and uni-form			
	I can compare school systems in France and the UK.			
	I can talk about school rules and stresses at school.			
	I can talk about how I get the best out of school life.			
	I can talk about school exchanges.			

Lesson	Learning Focus	Assessment	Key Words
1	Talking about which school subjects you study and describing your timetable.	Key skills (listening, speaking, reading and writing) assessed in lessons and ILO tasks throughout the module.	Opinion verbs. Adjectives to justify.
2	Give opinions on school subjects and reasons why.	As above	Opinion verbs , linking words and adjectives.
3	Give details about your school, timetable, description, teachers, students etc.		Days of the week and time. Plus/moins/aussi
4	Compare schools in the UK to the French education system.		Present tense verbs 3rd person plural.
5	Talk about your preferences regarding French and English schools.		Opinion verbs and justifications.
6	Talk about school rules and give your opinions of them.		Il faut + infinitive Il est interdit
7	Talk about how school rules/ stresses affect you.		Adjectives -raisonnable/ logique/juste/injuste/ ridicule/frustrant
8	Talking about how school life has benefited you and how to get the best out of school.		Imperative verbs Future tense verbs
9	Talk about school trips /exchanges.		Pronoun "on" and present tense verbs.
10	Describe a school visit using 3 tenses		Past ,present and future tense.
11			
12			
13			