## High Tunstall College of Science Curriculum Intent

Subject: German Year: 11

Half term: 2/3



## **Topic: Die Arbeitswelt**

	German Half Term 2-3			Progress			
Торіс	Key ideas			R	А	G	
The World of Work	I can say what jobs people do						
	I can ask and answer questions about jobs						
	I can understand job descriptions						
	I can talk about future / dream job possibilities and prepare an appli-						
	I can explain reasons for learning languages and talk about using						
Lesson	Learning Focus	Assessment	Ke	y Word	S		
1	Name jobs and say where people work.	Key skills (listening, speaking, reading and writing) assessed in lessons and ILO tasks throughout the mod- ule.		Verbs :sein Nouns related to jobs			
2	Use masculine and feminine nouns	As above		Adjectives to describe jobs + job nouns			
3	Talk about what you need to do in certain jobs.		Ad	Adjectives – personality traits			
4	Give details about jobs (when, salary).			Verbs: arbeiten, ver- dienen			
5	Understanding job descriptions.		-	Opinions verbs and ad- jectives			
6	Use sequencers and tenses to describe past and future jobs.			Sequencers eg zuerst, danach etc			
7	Prepare a personal profile.			lch kann + verb, ich habe, ich bin			
8	Understand detailed profiles.		W	Weil + impact on word order			
9	Talk about dream jobs		Ve	Verbs: conditional tense			
10	Use a variety of tenses.		Ve	Verbs—haben and sein			
11	Give reasons for learning German and other languages		ve	Verbs: lernen, verbessern, kennen- lernen			
12	Use infinitive constructions such as umzu		Ur	Umzu			
13	Talk about using German beyond the class- room.		Ve	Verbs—ich möchte			
14	Use etwas + an adjective as complex lan- guage		no	Capitalisation of nouns—etwas Neues etc			