## High Tunstall College of Science Curriculum Intent

Subject: Physical Education Year: 11 Half Term 2



## Topic: Information processing, guidance and feedback

|  | Physical Education   |   | Progress |   |  |
|--|--|---|----------|---|--|
| Topic  | Key ideas  | R | A        | G |  |
| Information<br>Processing<br>Model /<br>Guidance /<br>Feedback | I can identify each stage of the information processing model and  |   |          |   |  |
|  | I can identify the four types of guidance and evaluate their effectiveness with reference to beginners and elite athletes. |   |          |   |  |
|  | I can identify and describe the different types of feedback using prac-  |   |          |   |  |

| Lesson | Learning Focus               | Assessment | Key Words  |
|--------|------------------------------|------------|--|
| 1      | Information Processing Model | Topic Test | Input, decision making,<br>output, feedback, selec-<br>tion attention, long<br>term memory |
| 2      | Information Processing Model | Topic Test | Input, decision making,<br>output, feedback, selec-<br>tion attention, long<br>term memory |
| 3      | Guidance                     | Topic Test | Visual, verbal, manual, mechanical   |
| 4      | Feedback                     | Topic Test | Knowledge of perfor-<br>mance/ knowledge of<br>results / intrinsic / ex-<br>trinsic        |
| 5      | Topic Test                   | Summative  | KAI  |