High Tunstall College of Science Curriculum Intent

Subject: Trilogy Physics Year: 11

Magnetism and Electromagnetism



| | Physics Thread | | Progress | | |
|------------------|--|---|----------|---|--|
| Topic | Key ideas | R | Α | G | |
| Mag- netism | I can draw a magnetic field and identify north and south poles based on direction of field lines | | | | |
| and elec- | I can Explain how the left and right hand grip rule is used. | | | | |
| tromagnet ism | I can explain why a coil spins using a permanent magnet and a coil carrying current. | | | | |

| Lesson | Learning Focus | Assessment | Key Words |
|--------|--|---|---|
| 1 | Review of magnetic fields and field lines | Draw a magnetic field and identify north and south poles based on direction of field lines. Formative questioning, exam questions and summative tests | Field Line, Pole, Magnetism |
| 2 | Investigation and exploration of the right hand grip rule and left hand rule | Explain how the left and right hand grip rule is used. Formative questioning, exam questions and summative tests | Interaction, Tempo- rary, Permanent, magnetic field, elec- tromagnetic |
| 3 | Understanding the motor effect | Explain why a coil spins using a permanent magnet and a coil carrying current. Formative questioning, exam questions and summative tests | Current, magnetic field, repulsion, pole |