High Tunstall College of Science Curriculum Intent

Subject: Spanish

ish Year: 11

Half term: 2

<u>Topic:</u> Mi vida en el insti



	Spanish: Half Term 5			Progress		
Торіс	Key ideas	R	Α	G		
School	I can talk about the school subjects that I study and give opinions					
	I can describe my school uniform and give opinions on it					
	I can talk about the teachers in my school					
	I can talk about the facilities in my school					
	I can compare my current school and a past school that I attended.					
	I can talk about school rules					
	I can use future tense to describe a future school exchange					
	I can use past tense and talk about extra curricular activities					

Lesson	Learning Focus	Assessment	Key Words
1	Say which school subjects you study and when.	Key skills (listening, speaking, reading and writing) assessed in lessons and ILO tasks throughout the mod- ule.	Key verbs associated with school
2	Give opinions on school subjects and justify opinions.	As above	Using a range of opinions to express a view on school subjects
3	Describe your school uniform.		Using present tense Using adjectives
4	Give opinions about school uniform and make comparisons.		Using a range of opinions Using the comparative
5	Describe the teacher at your school.		Using the comparative Using adjectives Talking about other people
6	Talk about the facilities your school has		Using negatives
7	Talk about your current and past school and make comparisons. P35		Using imperfect tense
8	Talk about school rules.		Using phrases followed by the infinitive Using exclamations
9	Talk about stresses at school.		Using key verbs associated with school stresses
10	Talk about future plans for a school ex- change		Using near future tense Forming questions
11	Describe activities you are going to do on a school exchange.		Using future tense Talking about other people

Lesson	Learning Focus	Assessment	Key Words
12	Talking about extra-curricular activities .and saying how long you have been doing something for	Key skills (listening, speaking, reading and writing) assessed in lessons and ILO tasks throughout the mod- ule.	Using preterite tense Using object pronouns Key vocab—"desde hace…"
13	Use time phrases to recognise tenses.	As above	Using a range of time phrases in different tenses