High Tunstall College of Science Curriculum Intent

Subject: Spanish

ish Year: 11

Half term: 2

<u>Topic:</u> Mi vida en el insti



| | Spanish: Half Term 5 | | | Progress | | |
|--------|---|---|---|----------|--|--|
| Торіс | Key ideas | R | Α | G | | |
| School | I can talk about the school subjects that I study and give opinions | | | | | |
| | I can describe my school uniform and give opinions on it | | | | | |
| | I can talk about the teachers in my school | | | | | |
| | I can talk about the facilities in my school | | | | | |
| | I can compare my current school and a past school that I attended. | | | | | |
| | I can talk about school rules | | | | | |
| | I can use future tense to describe a future school exchange | | | | | |
| | I can use past tense and talk about extra curricular activities | | | | | |

| Lesson | Learning Focus | Assessment | Key Words |
|--------|---|---|---|
| 1 | Say which school subjects you study and when. | Key skills (listening, speaking, reading and writing) assessed in lessons and ILO tasks throughout the mod- ule. | Key verbs associated with school |
| 2 | Give opinions on school subjects and justify opinions. | As above | Using a range of opinions to express a view on school subjects |
| 3 | Describe your school uniform. | | Using present tense Using adjectives |
| 4 | Give opinions about school uniform and make comparisons. | | Using a range of opinions Using the comparative |
| 5 | Describe the teacher at your school. | | Using the comparative Using adjectives Talking about other people |
| 6 | Talk about the facilities your school has | | Using negatives |
| 7 | Talk about your current and past school and make comparisons. P35 | | Using imperfect tense |
| 8 | Talk about school rules. | | Using phrases followed by the infinitive Using exclamations |
| 9 | Talk about stresses at school. | | Using key verbs associated with school stresses |
| 10 | Talk about future plans for a school ex- change | | Using near future tense Forming questions |
| 11 | Describe activities you are going to do on a school exchange. | | Using future tense Talking about other people |

| Lesson | Learning Focus | Assessment | Key Words |
|--------|--|---|--|
| 12 | Talking about extra-curricular activities .and saying how long you have been doing something for | Key skills (listening, speaking, reading and writing) assessed in lessons and ILO tasks throughout the mod- ule. | Using preterite tense Using object pronouns Key vocab—"desde hace…" |
| 13 | Use time phrases to recognise tenses. | As above | Using a range of time phrases in different tenses |