Nurture Group - Provision Review Log

Name:



Entry to the Nurture Group will be decided upon:

The Nurture Group 's suitability to the student's age, ability or aptitude or to their special educational needs or

The student's attendance in a mainstream classroom would be incompatible with the efficient education of the students with whom they would be educated.

EHCP in place or in progress.

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ı		Cognition and Learning	Communication and Interaction	Sensory and Physical	Social, Emotional, Mental Health		
		Difficulties are so significant that specialist daily teaching and	Student will present with communication and interaction	Student will have significant difficulties accessing incidental	Pupil presents with severe and persistent levels of		
	.⊡	access to a modified curriculum is required. The level of	difficulties and these will significantly affect curriculum	learning and the curriculum and likely to require individual	behaviour, emotional, social difficulties which		
	ē	adjustment and specialist teaching across the curriculum	access and social development to the extent that needs	support to access learning and social interactions and to	continue to be complex and long term. Student		
	痩	required is significantly greater than is normally provided in a	cannot usually be met in a mainstream classroom.	develop life-skills. Students are likely to require a tactile	does not have the social and emotional skills		
	٥	mainstream classroom. Student may have severe and persistent		approach to learning with access to real objects and	needed to cope in a mainstream environment.		
	≥	difficulties in the acquisition/use of basic skills and with the		context-based learning experiences and/or access to	Significant and increasing difficulties with social		
	Ţ.	curriculum.		visual or tactile signed communication.	interaction, social communication and social		
	Щ				understanding which regularly impact on		
- 1					classroom performance.		
		Students can enter the Nurture Group at any point in the year. On entry to the Nurture Group, the Lead Teacher will use mainstream assessment data to decide on groupings and interventions. A Boxall Profile will be completed.					
		Student is able to access the mainstream curriculum and pace of	Student's communication and interaction needs can be	Student has developed coping strategies and uses them	Students attendance in a mainstream classroom		
	OI	lessons with shared support.	met in a mainstream classroom with shared support.	effectively in order to cope with the demands of the	is compatible with the efficient education of the		
	<u>.</u> E	Specialist daily teaching is no longer required.		mainstream environment.	students with whom they would be educated.		
	ŧ	Student is able to cope with learning in a mainstream classroom		Student can learn effectively and make progress in larger	Student does not need frequent access to a		
	Ö	environment and larger group.			Safe Space.		
	ΕĒ			Student does not need frequent access to a Safe Space	Students SEMH needs can be met in a		
- 1	끠			and sensory room.	mainstream environment with shared support.		
		Students start reintegration into mainstream classrooms at the beginning of each half term only.					

Date of Review	Outcomes	Parents Informed	Next Review Date