

Dysgraphia

Classroom Management

need activities and instructions breaking down

sometimes need support with sentence structure and grammar

benefits from assistive technology and other methods of recording

requires extra time when writing

speech to text
voice reorder

Concentration

trouble keeping track of thoughts

tires quickly when reading

difficulty thinking of words to write

benefits from visual support

key word vocabulary
checklist

requires time to plan visually

mind map
story map

Organisation

needs time for proof

sizing
formation
spacing

handwriting issues

manipulation difficulties

using equipment
pencil grip

Fine Motor