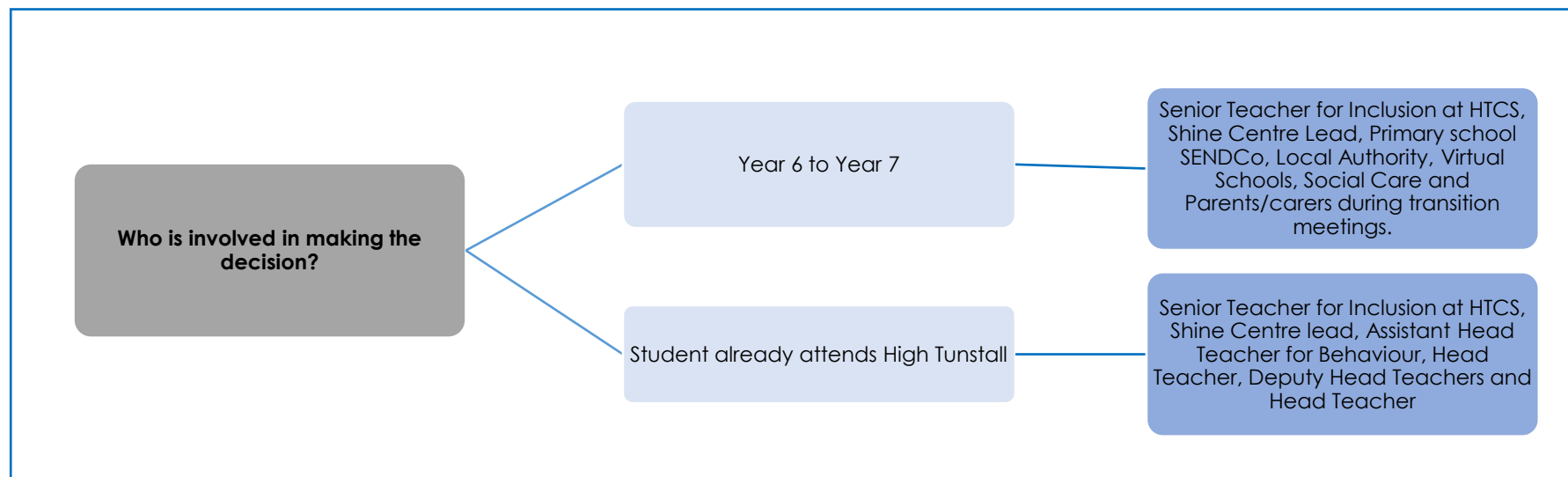


## Shine Centre Entry and Exit Requirements

**Entry to the Shine Centre will be decided based upon:**

**The Shine Centre's suitability to the student's age, ability or aptitude or to their special educational needs or the student's attendance in a mainstream classroom would be incompatible with the efficient education of the students with whom they would be educated. SEMH ARP or EHCP may be in place or in progress.  
The student's presenting difficulties will fall initially into the Social, Emotional and Mental Health box below.**

Entry Criteria	<b>Cognition and Learning</b>	<b>Communication and Interaction</b>	<b>Sensory and Physical</b>	<b>Social, Emotional, Mental Health</b>
	Student may have difficulties which are so significant that specialist daily teaching and access to a modified curriculum is required. The student requires a specialised team to support them, not only in academic areas but in aspects relating to their social, emotional and mental health. Students may be anxious about school, or aspects of school and have attendance concerns or have previously been school refusers.	Student may present with communication and interaction difficulties and these will significantly affect curriculum access and social development to the extent that needs cannot usually be met in a mainstream classroom. Students will most probably struggle to regulate their emotions which may display in outbursts.	Student may have some sensory and physical impairment but this would not be their primary need in the Shine Centre provision.	Student presents with severe and persistent levels of behaviour, emotional, social difficulties which continue to be complex and long term. Student does not have the social and emotional skills needed to cope in a mainstream environment. Students are unable to regulate their emotions and need help and support to resolve situations. Time and space to calm are required and specialist intervention needed to resolve crisis. Significant and increasing difficulties with social interaction, social communication and social understanding which regularly impact on classroom performance for themselves and other students.
	Students can enter the Shine Centre at any point in the year. On entry to the Shine Centre, the Lead Teacher will use mainstream assessment data to decide on groupings and interventions. A Boxall Profile will be completed after a term.			
Exit Criteria	Student is able to access the mainstream curriculum and pace of lessons with shared support. The reintegration to lessons will have been built up over a period of time and will be mostly successful. Specialist daily teaching is no longer required. Student is able to cope with learning in a mainstream classroom environment and larger group with standard mainstream support.	Student's communication and interaction needs can be met in a mainstream classroom with shared support. Students can cope with the demands of social times in a mainstream setting.	Student has developed coping strategies and uses them effectively in order to cope with the demands of the mainstream environment. Student can learn effectively and make progress in larger groups. Student does not need frequent access to a Safe Space and a smaller group environment.	Students attendance in a mainstream classroom is compatible with the efficient education of the students with whom they would be educated. Student does not need frequent access to a Safe Space. Students SEMH needs can be met in a mainstream environment with shared support. Student is able to regulate their emotions more often than not.
	Students start reintegration into mainstream environment when student, staff and parents/carers feel it is appropriate. This will start with a lesson of choice and be carefully monitored to ensure it is successful. A key adult will be assigned to the student during this time so that they have someone to go to if needed during this time.			



- Reintegration Route 1**
  - Students require specialist environment and are not ready to access the mainstream environment. Mainstream staff visit the Shine Centre to support in specialist teaching.
- Reintegration Route 2**
  - Students access mainstream classrooms with the Shine Centre staff and carry out some specialised lesson eg. Science. This will be timetabled and heavily supported by Shine Centre staff.
- Reintegration Route 3**
  - Students access a lesson/subject on their own. Their SSO will be around to support them or a member of the Shine Centre team.
- Reintegration Route 4**
  - Students access mainstream lessons independently with shared support available from Shine staff and mainstream staff if required.

