

## Nurture Group Entry and Exit Requirements

**The College operates a Nurture Group from within its student body. Students who are identified by the College, who are in need of a more nurturing curriculum and climate, are selected and educated within the Nurture Group. Students are not expected to be in the Nurture Group for 5 years as it is designed to help and support young people reintegrate into mainstream when they have developed the social, emotional and academic skills. Parents, Carers and the Local Authority are unable to request places within the Nurture Group as they are identified by the College.**

**Students must have an Education, Health and Care Plan in order for the College to consider a short-term placement in the Nurture Group.**

**The Nurture Group move around the school and use different classrooms for each lesson. Students accessing the Nurture Group are not taught only in one single area of the school.**

	<u>Cognition and Learning</u>	<u>Communication and Interaction</u>	<u>Sensory and Physical</u>	<u>Social, Emotional, Mental Health</u>
<b>Entry Criteria</b>	Difficulties are so significant that specialist daily teaching and access to a modified curriculum is required. The level of adjustment and specialist teaching across the curriculum required is significantly greater than is normally provided in a mainstream classroom. Student may have severe and persistent difficulties in the acquisition/use of basic skills and with the curriculum.	Student will present with communication and interaction difficulties and these will significantly affect curriculum access and social development to the extent that needs cannot usually be met in a mainstream classroom.	Student will have significant difficulties accessing incidental learning and the curriculum and likely to require individual support to access learning and social interactions and to develop life-skills. Students are likely to require a tactile approach to learning with access to real objects and context-based learning experiences and/or access to visual or tactile signed communication.	Pupil presents with severe and persistent levels of behaviour, emotional, social difficulties which continue to be complex and long term. Student does not have the social and emotional skills needed to cope in a mainstream environment. Significant and increasing difficulties with social interaction, social communication and social understanding which regularly impact on classroom performance.
Students can enter the Nurture Group at any point in the year. On entry to the Nurture Group, the Lead Teacher will use mainstream assessment data to decide on groupings and interventions. A Boxall Profile will be completed.				
<b>Exit Criteria</b>	Student is able to access the mainstream curriculum and pace of lessons with shared support. Specialist daily teaching is no longer required. Student is able to cope with learning in a mainstream classroom environment and larger group.	Student's communication and interaction needs can be met in a mainstream classroom with shared support.	Student has developed coping strategies and uses them effectively in order to cope with the demands of the mainstream environment. Student can learn effectively and make progress in larger groups. Student does not need frequent access to a Safe Space and sensory room.	Students attendance in a mainstream classroom is compatible with the efficient education of the students with whom they would be educated. Student does not need frequent access to a Safe Space. Students SEMH needs can be met in a mainstream environment with shared support.
Students start reintegration into mainstream classrooms at the beginning of each half term only.				

