

Tunstall
College of Science



THE TUNSTALL TICKET

Inspire | Support | Achieve

Your guide to the
THE TUNSTALL TICKET



CONTENTS

Page 3 - Introduction

Page 4 - A welcome to the Tunstall Ticket

Page 5 - The 'Pledges'

Page 6 - The Bronze Award

Page 7 - The Silver Award

Page 8 - The Gold Award

Page 9 - Application Form

Page 10 - Recognition

Page 11 - Year 7 'map of opportunities'

Page 12 - Year 8 'map of opportunities'

Page 13 - Year 9 'map of opportunities'

Page 14 - Year 10 'map of opportunities'

Page 15 - Year 11 'map of opportunities'



Student Pledge:

- ✓ I will have had the chance to express my views on Hartlepool issues and be listened to.
- ✓ My academic, sporting or creative talents will have been celebrated - at school or outside.
- ✓ I will have taken part in a play, musical or reading that involves either acting, speaking or helping with the production.
- ✓ I will have been on an educational visit or overnight stay.
- ✓ I will have taken part in a public event - either sports, dance or concert or visual arts.
- ✓ I will have had the opportunity to help others through voluntary activities or community projects.
- ✓ I will have been to an enterprise, artistic or sporting event.
- ✓ I will have learnt to understand other cultures and faiths.
- ✓ I will have planned, delivered and evaluated a project from beginning to end.
- ✓ I will have experienced cutting-edge science and technology.

INTRODUCTION

What is the Tunstall Ticket

The Tunstall Ticket is our pledge or offer to you the students over the 5 years you are with us. You have the opportunity to embrace 10 key areas of enrichment, where we hope you will grasp the opportunities that you have.

The 'Pledges' themselves have been developed using student voice and cover a vast array of developmental skills in order that you try to achieve your potential in all areas of life.

This is not a list of tasks, but opportunities offered to you. However, we would like to recognise your personal and academic development via the Tunstall Ticket by developing a Bronze, Silver and Gold recognition system for the Ticket.

For more information about what exactly is on the ticket and what the requirements are for the different awards then please read on over the next few pages.



WHAT YOU CAN ACHIEVE

Welcome to your Tunstall Ticket. The Tunstall Ticket is a series of pledges that we commit to offer you each year, and across your 5 years at High Tunstall. These were designed by the students for the students. So what's in it for you? What will you gain by grasping the Tunstall Ticket opportunities. They will help you reach your potential and increase your self esteem. Raise your self confidence to help you to move forward in life. Pave the way for success and help to increase your self-expectation. Give you a positive work ethic and the feel-good factor. Improve your attitudes to school and learning which will broaden your horizons and encourage aspirations. Help you to prepare for life beyond school. Help you to develop an enquiring mind and learn how to question and challenge rationally. Help you to cope with the demands of a complex, fast changing modern society by equipping you. with the necessary skills.

So go on ... grasp those opportunities.

WHAT 'PLEDGES' ARE ON THE TUNSTALL TICKET?

Below highlights all the pledges or opportunities that we offer in a general sense over your 5 years as members of the High Tunstall community. Each year you will be provided with the specific ways you can fulfil each and every pledge on the ticket. Those details can be found later in this booklet on pages 9-14.

We always desire to improve your offer as a College, so if at anytime you believe a pledge should be 'tweaked' or changed then please do have your say via the student council systems or by e-mailing the AHT: Personal Development at jleary@hightunstall.hartlepool.sch.uk.



**High Tunstall
College of Science**

**THE
TUNSTALL
TICKET**



Student Pledge:

- ✓ I will have had the chance to express my views on Hartlepool issues and be listened to.
- ✓ My academic, sporting or creative talents will have been celebrated - at school or outside.
- ✓ I will have taken part in a play, musical or reading that involves either acting, speaking or helping with the production.
- ✓ I will have been on an educational visit or overnight stay.
- ✓ I will have taken part in a public event - either sports, dance or concert or visual arts.
- ✓ I will have had the opportunity to help others through voluntary activities or community projects.
- ✓ I will have been to an enterprise, artistic or sporting event.
- ✓ I will have learnt to understand other cultures and faiths.
- ✓ I will have planned, delivered and evaluated a project from beginning to end.
- ✓ I will have experienced cutting-edge science and technology.

Inspire | Support | Achieve



Student Pledge:

- ✓ I will have had the chance to express my views on Hartlepool issues and be listened to.
- ✓ My academic, sporting or creative talents will have been celebrated - at school or outside.
- ✓ I will have taken part in a play, musical or reading that involves either acting, speaking or helping with the production.
- ✓ I will have been on an educational visit or overnight stay.
- ✓ I will have taken part in a public event - either sports, dance or concert or visual arts.
- ✓ I will have had the opportunity to help others through voluntary activities or community projects.
- ✓ I will have been to an enterprise, artistic or sporting event.
- ✓ I will have learnt to understand other cultures and faiths.
- ✓ I will have planned, delivered and evaluated a project from beginning to end.
- ✓ I will have experienced cutting-edge science and technology.

Inspire | Support | Achieve

THE BRONZE AWARD

The Bronze Award for the Tunstall Ticket is given to students who go above and beyond and take up the opportunities provided to fulfil **5** of the pledges so far.

They will complete the application form and they will receive a badge, certificate, and recognition in assembly.

They will also have access to a potential 'wild card' pass on a rewards event in the rewards system for the academic year they received their bronze award.

This is the first stage of the prestigious awards and will be presented by a member of the Senior Leadership Team.

Student Pledge:

- ✓ I will have had the chance to express my views on Hartlepool issues and be listened to.
- ✓ My academic, sporting or creative talents will have been celebrated - at school or outside.
- ✓ I will have taken part in a play, musical or reading that involves either acting, speaking or helping with the production.
- ✓ I will have been on an educational visit or overnight stay.
- ✓ I will have taken part in a public event - either sports, dance or concert or visual arts.
- ✓ I will have had the opportunity to help others through voluntary activities or community projects.
- ✓ I will have been to an enterprise, artistic or sporting event.
- ✓ I will have learnt to understand other cultures and faiths.
- ✓ I will have planned, delivered and evaluated a project from beginning to end.
- ✓ I will have experienced cutting-edge science and technology.

Inspire | Support | Achieve

THE SILVER AWARD

The Silver Award for the Tunstall Ticket is given to students who go above and beyond and take up the opportunities provided to fulfil 7 of the pledges so far.

They will complete the application form and they will receive a badge, certificate, and recognition in assembly.

They will also have access to a potential 'wild card' pass on a rewards event in the rewards system for the academic year they received their silver award.

This is the second stage of the prestigious awards and will be presented by the Headteacher.



THE GOLD AWARD

The Gold Award for the Tunstall Ticket is given to students who go above and beyond and take up the opportunities provided to fulfil **all 10** pledges.

They will complete the application form and they will receive a badge, certificate, recognition in assembly and via the annual awards evening.

They will also have access to the highest reward in the rewards system for the academic year they received their gold award.

This is the most prestigious award and is awarded by the Headteacher and Chair of Governors.

TUNSTALL TICKET AWARD: APPLICATION FORM



Name: _____ Year: _____

I wish to apply for the **bronze/silver/gold** (delete as necessary) Tunstall Ticket Award. Below highlights how I achieved that award over time and i have had each of the below signed by an adult leading or taking part in one of the above areas, as evidence of completion. Thank you.

- I will have had the chance to express my views on Hartlepool issues and be listened to.
- My academic, sporting or creative talents will have been celebrated - at school or outside.
- I will have taken part in a play, musical or reading that involves either acting, speaking or helping with the production.
- I will have been on an educational visit or overnight stay.
- I will have taken part in a public event - either sports, dance or concert or visual arts.
- I will have had the opportunity to help others through voluntary activities or community projects.
- I will have been to an enterprise, artistic or sporting event.
- I will have learnt to understand other cultures and faiths.
- I will have planned, delivered and evaluated a project from beginning to end.
- I will have experienced cutting-edge science and technology.

☐☐☐☐☐☐☐☐☐☐

Evidence/Signed By

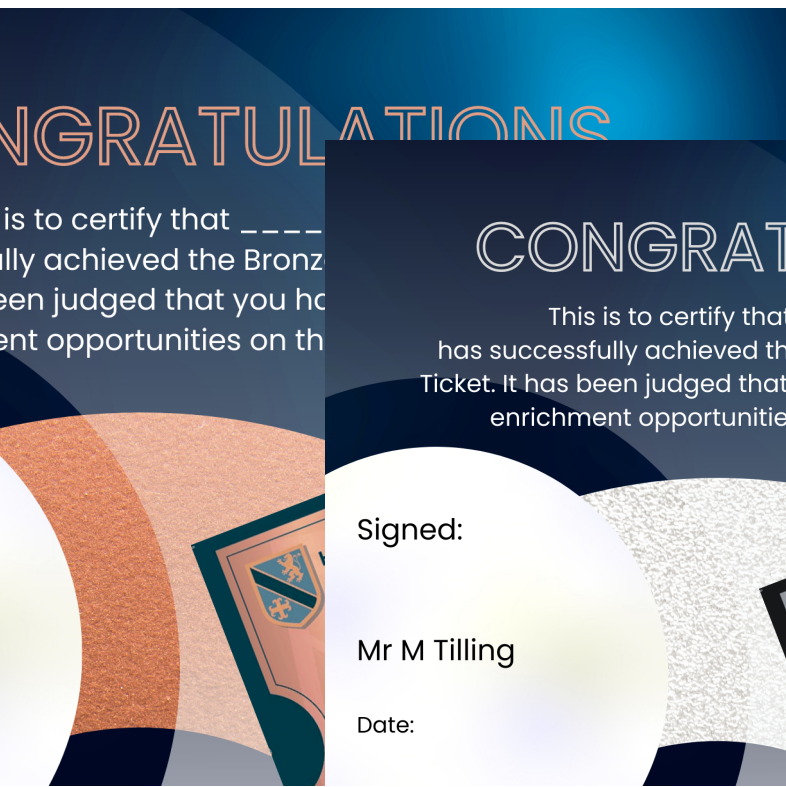
Please submit your application to your Head of House, at least one week prior to the end of a term.

Signed By: _____

Date: _____

TUNSTALL TICKET AWARD: RECOGNITION

Once completing the application, if successful you will receive recognition in a variety of levels as stated earlier, relating to the award level you have achieved. Your achievements will be recognised publicly via assemblies or awards ceremonies, but you will also receive a badge and certificate to showcase your achievements both at College and to friends and family. Please see the badges and certificates below:



GRASP YOUR TUNSTALL TICKET OPPORTUNITIES IN YEAR 7

(These are examples but you do not need to complete all of these)

Expressing views on Hartlepool issues ...

- By joining the Communications Mastery Programme, Media Club, Humanities Club, Languages Club
- Via STEM events
- In World Affairs/MFL lessons related to local issues and facilities
- By being a Year/House/College Council Representative
- By leading House charity events or assemblies
- Taking part in inter-house debating/speaking competitions
- Taking part in local events related to special events such as Remembrance

I will have taken part in a public event, either sports, dance, concert or visual arts ...

- By taken part in College shows or performances
- Inter-House competitions related to sports, dance or performances/arts
- Being part of sports teams
- Being part of internal and external teams/performances
- Via public CAA workshops/open mic nights
- Having work or performances showcased at HTCS events such as Open Evening/Rewards Evening
- Via Celebration assembly performances

I will have learnt to understand other cultures and faiths ...

- By celebrating special awareness days/weeks, such as Eid, Chinese New Year etc.
- Via the Y7 CPE curriculum
- Via Humanities Club
- By being a Language Leader or joining Languages Club
- Via curricular links i.e. Communications, Creativity, MFL, Food Technology, WA etc.
- Via Creativity workshops/festivals
- Via assemblies and tutor times
- Via charity events

My academic, sporting or creative talents will have been celebrated - at school or outside ...

- By joining Mastery Programmes
- Via Awards Evenings
- Via faculty and whole-school social media pages
- Via newsletters and magazines
- Via House/Year assemblies
- Via college performances/shows/competitions/teams
- Via the Creativity festival/Open Mic
- Via HTCS Challenge awards, postcards or certificates
- Via focus day/week events i.e. STEM, Global Leadership etc.

I will have taken part in a play, musical or reading that involves either acting, speaking or helping with a production ...

- By joining Mastery Programmes
- Via Awards/Open Evening presentations
- Via faculty and whole-school social media pages
- Via House/Year assemblies
- Via college performances/shows.
- Via competitions i.e. House Pantos etc.
- Via CAA workshops

I will have been on an educational visit or overnight stay ...

- By going on the Y7 residential visit
- By taking part in summer school activities outside of HTCS
- International trips i.e. Ski/Iceland/Paris etc.
- Theatre visits
- Creativity London trip
- Y7 sports rewards trips
- Heugh Battery Museum trip
- Rewards trips

I will have had the opportunity to help others through voluntary activities or community projects ...

- By volunteering at Summer School
- Through student leadership/mentoring roles
- Via litter-picking
- Via volunteering at whole-school events i.e. Evenings/Fairs etc.
- Via participation in any external volunteering activity or community project
- Through Eco Club activities

I will have experienced cutting edge science and technology ...

- By using technologies within lessons i.e. VR headsets
- By going on virtual tours/visits i.e. Y7 Theatre visit in Communications
- Via Stem events and Workshops
- Via Assemblies/Virtual Tutor Time resources
- Using apps to support learning and personal development i.e. Synergy/Teams etc.
- Robotics Club
- Via the Tech & Ent curriculum



I will have been to an enterprise, artistic or sporting event ...

- By taking part in HTCS fayres
- Dragons Den, enterprise, sporting or artistic inter-house or external competitions
- Open Mic Nights/ Creativity Workshops/ Festivals
- Sports, Artistic or enterprise club participation both internally or externally
- Sports, Artistic or enterprise event participation both internally or externally
- By taking part in STEM activities related to Business and Enterprise
- Participation in assemblies or clubs related to the above
- Careers events/talks

I will have planned, delivered and evaluated a project from beginning to end ...

- By volunteering at Summer School
- Through student leadership/mentoring roles
- Via litter-picking
- Via volunteering at whole-school events i.e. Evenings/Fayres etc.
- Via participation in any external volunteering activity or community project
- Through Eco Club activities/Remembrance events
- By volunteering as faculty ambassadors
- Via leading charity events (House)

GRASP YOUR TUNSTALL TICKET OPPORTUNITIES IN YEAR 8

(These are examples but you do not need to complete all of these)

Expressing views on Hartlepool issues ...

- By joining the Communications Mastery Programme, Media Club, Humanities Club, Languages Club
- Via STEM events
- In World Affairs/MFL/English/Creativity lessons related to local issues and facilities
- By being a Year/House/College Council Representative
- By leading House charity events or assemblies
- Taking part in inter-house debating/speaking competitions
- Taking part in local events related to special events such as Remembrance

I will have taken part in a public event, either sports, dance, concert or visual arts ...

- By taken part in College shows or performances
- Inter-House competitions related to sports, dance or performances/arts
- Being part of sports teams
- Being part of internal and external teams/performances
- Via public CAA workshops/open mic nights
- Having work or performances showcased at HTCS events such as Open Evening/Rewards Evening
- Via Celebration assembly performances

I will have learnt to understand other cultures and faiths ...

- By celebrating special awareness days/weeks, such as Eid, Chinese New Year etc.
- Via the Y8 CPE curriculum
- Via Humanities Club
- By being a Language Leader or joining Languages Club
- Via curricular links i.e. Communications, Creativity, MFL, Technology, WA etc.
- Via Creativity workshops/festivals
- Via assemblies and tutor times
- Via charity events

My academic, sporting or creative talents will have been celebrated - at school or outside ...

- By joining Mastery Programmes
- Via Awards Evenings
- Via faculty and whole-school social media pages
- Via newsletters and magazines
- Via House/Year assemblies
- Via college performances/shows/competitions/teams
- Via APP/CAA
- Via the Creativity festival/Open Mic
- Via HTCS Challenge awards, postcards or certificates
- Via focus day/week events i.e. STEM, Global Leadership etc.

I will have taken part in a play, musical or reading that involves either acting, speaking or helping with a production ...

- By joining Mastery Programmes
- Via Awards/Open Evening presentations
- Via faculty and whole-school social media pages
- Via House/Year assemblies
- Via college performances/shows.
- Via competitions i.e. House Pantos etc.
- Via CAA workshops

I will have been on an educational visit or overnight stay ...

- By going on the Bushcraft residential
- International trips i.e. Ski/Iceland/Paris etc.
- Maths City visit
- Theatre visits
- Creativity London trip
- Heugh Battery Museum trip
- Rewards trips
- Communications London visit

I will have had the opportunity to help others through voluntary activities or community projects ...

- By volunteering at Summer School, College Fayres etc.
- Through student leadership/mentoring roles
- Via volunteering at whole-school events i.e. Evenings/Fairs etc.
- Via participation in any external volunteering activity or community project
- Through Eco Club activities
- Via Sports Leadership projects working with partner primaries
- Via APP/CAA

I will have experienced cutting edge science and technology ...

- By using technologies within lessons i.e. VR headsets
- By going on virtual tours/visits i.e. Y8 literary visit in Communications
- Via Stem events and Workshops
- Via Assemblies/Virtual Tutor Time resources
- Using apps to support learning and personal development i.e. Synergy/Teams etc.
- Robotics Club
- Via the Tech & Ent curriculum



I will have been to an enterprise, artistic or sporting event ...

- By taking part in HTCS fayres
- Dragons Den, enterprise, sporting or artistic inter-house or external competitions
- Open Mic Nights/ Creativity Workshops/ Festivals
- Sports, Artistic or enterprise club participation both internally or externally
- Sports, Artistic or enterprise event participation both internally or externally
- By taking part in STEM activities related to Business and Enterprise
- Participation in assemblies or clubs related to the above
- Careers events/talks
- Y8 London literary visit
- Via APP/CAA

I will have planned, delivered and evaluated a project from beginning to end ...

- By volunteering at Summer School
- Through student leadership/mentoring roles
- Via litter-picking
- Via volunteering at whole-school events i.e. Evenings/Fayres etc.
- Via participation in any external volunteering activity or community project
- Through Eco Club activities/Remembrance events
- By volunteering as faculty ambassadors
- Via leading charity events (House)

GRASP YOUR TUNSTALL TICKET OPPORTUNITIES IN YEAR 9

(These are examples but you do not need to complete all of these)

Expressing views on Hartlepool issues ...

- By joining the Communications Mastery Programme, Media Club, Humanities Club, Languages Club
- Via STEM events
- In World Affairs/MFL/English lessons related to local issues/careers and facilities
- By being a Year/House/College Council Representative
- By leading House charity events or assemblies
- Taking part in inter-house debating/speaking competitions
- Taking part in local events related to special events such as Remembrance

I will have taken part in a public event, either sports, dance, concert or visual arts ...

- By taken part in College shows or performances
- Inter-House competitions related to sports, dance or performances/arts
- Being part of sports teams
- Being part of internal and external teams/performances
- Via public CAA workshops/open mic nights
- Having work or performances showcased at HTCS events such as Open Evening/Rewards Evening
- Via Celebration assembly performances
- Maths Challenge Events

I will have learnt to understand other cultures and faiths ...

- By celebrating special awareness days/weeks, such as Eid, Chinese New Year etc.
- Via the Y9 CPE curriculum
- Via Humanities Club
- By being a Language Leader or joining Languages Club
- Via curricular links i.e. Communications, Creativity, MFL, Technology, WA etc.
- Via Creativity workshops/festivals
- Via assemblies and tutor times
- Via charity events
- Listening to Holocaust survivors visiting the College

My academic, sporting or creative talents will have been celebrated - at school or outside ...

- By joining Mastery Programmes
- Via Awards Evenings
- Via faculty and whole-school social media pages
- Via newsletters and magazines
- Via House/Year assemblies
- Via college performances/shows/competitions/teams
- Via the Creativity festival/Open Mic
- Via APP/CAA
- Via HTCS Challenge awards, postcards or certificates
- Via focus day/week events i.e. STEM, Global Leadership etc.

I will have taken part in a play, musical or reading that involves either acting, speaking or helping with a production ...

- By joining Mastery Programmes
- Via Awards/Open Evening presentations
- Via faculty and whole-school social media pages
- Via House/Year assemblies
- Via college performances/shows.
- Via competitions i.e. House Pantos etc.
- Via CAA workshops

I will have been on an educational visit or overnight stay ...

- By going on the Bushcraft residential visit
- The Computing and Business Live trip
- Maths City Trip
- Theatre visits
- International trips i.e. Ski/Iceland etc.
- Creativity London trip
- Heugh Battery Museum trip
- Rewards trips
- Netball Easter Residential
- Paris trip with MFL

I will have had the opportunity to help others through voluntary activities or community projects ...

- By volunteering at Summer School
- Through student leadership/mentoring roles
- Via litter-picking
- Via volunteering at whole-school events i.e. Evenings/Fairs etc.
- Via participation in any external volunteering activity or community project
- Through Eco Club activities
- Sports Leaders volunteering
- Via APP/CAA

I will have experienced cutting edge science and technology ...

- By using technologies within lessons i.e. VR headsets
- By going on virtual tours/visits i.e. Business and Computing Live & Virtual Theatre visits
- Via Stem events and Workshops
- Via Assemblies/Virtual Tutor Time resources
- Using apps to support learning and personal development i.e. Synergy/Teams etc.
- Robotics Club
- Via the Tech & Ent curriculum
- By becoming a Medical Maverick



I will have been to an enterprise, artistic or sporting event ...

- By taking part in HTCS fayres
- Dragons Den, enterprise, sporting or artistic inter-house or external competitions
- Open Mic Nights/ Creativity Workshops/ Festivals
- Sports, Artistic or enterprise club participation both internally or externally
- Sports, Artistic or enterprise event participation both internally or externally
- By taking part in STEM activities related to Business and Enterprise
- Participation in assemblies or clubs related to the above
- Careers events/talks
- Via APP/CAA

I will have planned, delivered and evaluated a project from beginning to end ...

- Through student leadership/mentoring roles
- Via litter-picking
- Via volunteering at whole-school events i.e. Evenings/Fairs etc.
- Via participation in any external volunteering activity or community project
- Through Eco Club activities/Remembrance events
- By volunteering as faculty ambassadors/sports leaders
- Via leading charity events (House)

GRASP YOUR TUNSTALL TICKET OPPORTUNITIES IN YEAR 10

(These are examples but you do not need to complete all of these)

Expressing views on Hartlepool issues ...

- By joining the Communications Debating Club, Humanities Club, Languages Club
- Via STEM events
- In World Affairs/MFL/English/Creativity lessons related to local issues/careers and facilities
- By being a Year/House/College Council Representative
- By leading House charity events or assemblies
- Taking part in inter-house debating/speaking competitions
- Taking part in local events related to special events such as Remembrance

I will have taken part in a public event, either sports, dance, concert or visual arts ...

- By taken part in College shows or performances
- Inter-House competitions related to sports, dance or performances/arts
- Being part of sports teams
- Being part of internal and external teams/performances
- Via public CAA workshops/open mic nights
- Having work or performances showcased at HTCS events such as Open Evening/Rewards Evening
- Via Celebration assembly performances
- Maths Challenge Events

I will have learnt to understand other cultures and faiths ...

- By celebrating special awareness days/weeks, such as Eid, Chinese New Year etc.
- Via the Y9 CPE curriculum
- Via Humanities Club
- By being a Language Leader or joining Languages Club
- Via curricular links i.e. Communications, Creativity, MFL, WA etc.
- Via Creativity workshops/festivals
- Via assemblies and tutor times
- Via charity events
- Listening to Holocaust survivors visiting the College
- Communications Debating Club

My academic, sporting or creative talents will have been celebrated - at school or outside ...

- By joining Mastery Programmes
- Via Awards Evenings
- Via faculty and whole-school social media pages
- Via newsletters and magazines
- Via House/Year assemblies
- Via college performances/shows/competitions/teams
- Via the Creativity festival/Open Mic
- Via APP/CAA
- Via HTCS Challenge awards, postcards or certificates
- Via focus day/week events i.e. STEM, Global Leadership etc.

I will have taken part in a play, musical or reading that involves either acting, speaking or helping with a production ...

- By joining Mastery Programmes
- Via Awards/Open Evening presentations
- Via faculty and whole-school social media pages
- Via House/Year assemblies
- Via college performances/shows.
- Via competitions i.e. House Pantos etc.
- Via CAA workshops

I will have been on an educational visit or overnight stay ...

- By going on the Tees Hospital visit
- The Computing and Business Live trip
- Theatre visits
- International trips i.e. Ski/Iceland etc.
- Creativity London trip/Photography
- Heugh Battery Museum trip
- Rewards trips
- GCSE PE Trip
- Paris trip with MFL
- The Maths city visit
- Geography fieldtrip
- College and University visits

I will have had the opportunity to help others through voluntary activities or community projects ...

- Through student leadership/mentoring roles
- Via volunteering at whole-school events i.e. Evenings/Fairs etc.
- Via participation in any external volunteering activity or community project
- Through Eco Club activities
- Sports Leaders volunteering
- By volunteering for the Elderly Community Christmas event
- Via APP/CAA

I will have experienced cutting edge science and technology ...

- By using technologies within lessons i.e. VR headsets
- By going on virtual tours/visits i.e. Business and Computing Live & Virtual Theatre visits
- Via Stem events and Workshops
- Via Assemblies/Virtual Tutor Time resources
- Using apps to support learning and personal development i.e. Synergy/Teams etc.
- Via the Tech & Ent curriculum
- By becoming a Medical Maverick
- Via Engineering Club
- Via KS4 Science lessons



I will have been to an enterprise, artistic or sporting event ...

- By taking part in HTCS fayres
- Dragons Den, enterprise, sporting or artistic inter-house or external competitions
- Open Mic Nights/ Creativity Workshops/ Festivals
- Sports, Artistic or enterprise club participation both internally or externally
- Sports, Artistic or enterprise event participation both internally or externally
- By taking part in STEM activities related to Business and Enterprise
- Participation in assemblies or clubs related to the above
- Careers events/talks
- Via APP/CAA

I will have planned, delivered and evaluated a project from beginning to end ...

- Through student leadership/mentoring roles
- Via litter-picking
- Via volunteering at whole-school events i.e. Evenings/Fairs etc.
- Via participation in any external volunteering activity or community project
- Through Eco Club activities/Remembrance events
- By volunteering as faculty ambassadors/sports leaders
- Via leading charity events (House)

GRASP YOUR TUNSTALL TICKET OPPORTUNITIES IN YEAR 11

(These are examples but you do not need to complete all of these)

Expressing views on Hartlepool issues ...

- By joining the Communications Debating Club, Humanities Club, Languages Club
- Via STEM events
- In World Affairs/MFL/English/ Creativity lessons related to local issues/careers and facilities
- By being a Year/House/College Council Representative
- By leading House charity events or assemblies
- Taking part in inter-house debating/speaking competitions
- Taking part in local events related to special events such as Remembrance

I will have taken part in a public event, either sports, dance, concert or visual arts ...

- By taken part in College shows or performances
- Inter-House competitions related to sports, dance or performances/arts
- Being part of sports teams
- Being part of internal and external teams/performances
- Via public CAA workshops/open mic nights
- Having work or performances showcased at HTCS events such as Open Evening/Rewards Evening
- Via Celebration assembly performances
- Maths Challenge Events

I will have learnt to understand other cultures and faiths ...

- By celebrating special awareness days/weeks, such as Eid, Chinese New Year etc.
- Via the Y9 CPE curriculum
- Via Humanities Club
- By being a Language Leader or joining Languages Club
- Via curricular links i.e. Communications, Creativity, MFL, WA etc.
- Via Creativity workshops/festivals
- Via assemblies and tutor times
- Via charity events
- Listening to Holocaust survivors visiting the College
- Communications Debating Club

My academic, sporting or creative talents will have been celebrated - at school or outside ...

- By joining Mastery Programmes
- Via Awards Evenings
- Via faculty and whole-school social media pages
- Via newsletters and magazines
- Via House/Year assemblies
- Via college performances/shows/competitions/teams
- Via the Creativity festival/Open Mic
- Via HTCS Challenge awards, postcards or certificates
- Via focus day/week events i.e. STEM, Global Leadership etc.
- Sports Science 'Full Colours'

I will have taken part in a play, musical or reading that involves either acting, speaking or helping with a production ...

- By joining Mastery Programmes
- Via Awards/Open Evening presentations
- Via faculty and whole-school social media pages
- Via House/Year assemblies
- Via college performances/shows.
- Via competitions i.e. House Pantos etc.
- Via CAA workshops

I will have been on an educational visit or overnight stay ...

- Theatre visits
- International trips i.e. Ski/Iceland etc.
- Creativity London trip
- Photography visit
- Heugh Battery Museum trip
- Rewards trips
- GCSE PE Trip
- Geography fieldtrip
- College and University visits

I will have had the opportunity to help others through voluntary activities or community projects ...

- Through senior student leadership/mentoring roles
- Via volunteering at whole-school events i.e. Evenings/Fairs etc.
- Via participation in any external volunteering activity or community project
- Through Eco Club activities
- Sports Leaders volunteering
- By volunteering for the Elderly Community Christmas event

I will have experienced cutting edge science and technology ...

- By using technologies within lessons i.e. VR headsets
- By going on virtual tours/visits i.e. Virtual Theatre visits/poetry seminars etc.
- Via Stem events and Workshops
- Via Assemblies/Virtual Tutor Time resources
- Using apps to support learning and personal development i.e. Synergy/Teams etc.
- Via the Tech & Ent curriculum
- Via KS4 Science lessons



I will have been to an enterprise, artistic or sporting event ...

- By taking part in HTCS fayres
- Dragons Den, enterprise, sporting or artistic inter-house or external competitions
- Open Mic Nights/ Creativity Workshops/ Festivals
- Sports, Artistic or enterprise club participation both internally or externally
- Sports, Artistic or enterprise event participation both internally or externally
- By taking part in STEM activities related to Business and Enterprise
- Participation in assemblies or clubs related to the above
- Careers events/talks

I will have planned, delivered and evaluated a project from beginning to end ...

- Through senior student leadership/ mentoring roles
- Via litter-picking
- Via volunteering at whole-school events i.e. Evenings/Fairs etc.
- Via participation in any external volunteering activity or community project
- Through Eco Club activities/ Remembrance events
- By volunteering as faculty ambassadors/sports leaders
- Via leading charity events (House)

For more information please
contact the AHT: Personal
Development Mr Leary at
jleary@hightunstall.hartlepool.sch.uk

