

# High Tunstall College of Science



Inspire | Support | Achieve

## Statement on the Promotion of British Values

Revised	-	May 2023
Stakeholder Consulted	-	Student Welfare and Admissions Committee
Review Date	-	May 2026
Responsibility for Review	-	Headteacher

## Statement on the Promotion of British Values

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Our college is committed to actively promoting British values to ensure our pupils leave us fully prepared for life in modern Britain. The government emphasises that all schools should ensure that they teach pupils about British values. We take every opportunity to promote the fundamental British values of:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect and tolerance of those with different faiths and beliefs (including equal opportunity)

Through the promotion of these values, our school aims to ensure students:

- Understand the democratic process and how citizens can have a say in decision making.
- Recognise the advantages of living under the rule of law and how law is essential for a safe society.
- Understand that there is a separation of power between the executive and the judiciary and why it exists.
- Understand the reasons for accountability of institutions and why courts maintain independence.
- Know why freedom of religion protects all faiths, as well as those with no faith.
- Accept that people who hold different religious beliefs should be tolerated and not discriminated against.
- Value the importance of identifying and combatting extremism.
  - We promote British values both within and beyond the classroom and these values are at the heart of our ethos. Here are just some of the ways our college seeks to embed the teaching of British values.
- Our College's motto is "Inspire, Support, Achieve". All students are regularly spoken to about the importance of these three attributes for success in school. Furthermore, our Magnificent 7 at the heart of our Character Education, enable students to be Ready, Respectful, and Safe in the modern world of the UK and beyond and empower them to effectively Think, Talk, Do and Review their learning.
- High Tunstall has a British Values Cross-curricular focus. In order to promote the 'awareness of British Values' linked to eventual action. At High Tunstall we also have discrete drivers of British Values through our Tutor Time foci and discussion/participation activities.

## **British Values Across the Curriculum**

All of our students study CPE (also known as Citizenship, Philosophy and Ethics) in Key Stage 3 and can choose to study Citizenship or Philosophy and Ethics at GCSE in Key Stage 4. The curriculum in all CPE-based lessons contains the following elements which are directly applicable to promoting British Values:

- Religious Tolerance of all major religions, Religion in Hartlepool Community Life, Politics and Democracy, Rights and Responsibilities, Human Rights and Freedoms, Charity and Active Citizenship in the Community, Equality, Crime, Punishment and the Rule of Law, Religion and Equality, Religion, Peace and Justice, Religion, Poverty and Wealth, Religion and Human Relationships, Identity, Democracy and Justice, Rights and Responsibilities, Active Citizenship, Raising Awareness of Inequality etc.

Through the study of foundations subjects, such as in History lessons, students engage with the values which have made Britain a great nation. This includes the democratic development of our country through political reform such as the Chartists and Suffragettes; the establishment of our methods of policing and the expansion of our system of law, progression of freedom and rights from the Magna Carta to the Constitutional Monarchy we have today; the importance of respect and tolerance of other cultures within the British Empire with specific focus on the abolition of slavery and racial equality in a multi-cultural Britain.

Students participate in 1 full day of Personal, Social, Health and Citizenship Education from Year 7-11. This day, known in college as "PSHCE Day" is taught by High Tunstall staff and specialist external agencies on a carousel basis in order that they can work in particular areas of expertise. Year 9 look at Crime and Legal Awareness related to the Rule of Law and Personal Freedom on this day.

The PSHCE curriculum has Citizenship modules in each of Years 7-8 and this contains the following directly relevant elements:

- What does it mean to be British linked to Identity?
- Crime and the law
- Local citizenship and the importance of voting in a democracy
- Human rights and responsibilities
- Extremism and terrorism.
- Respect for others and their beliefs
- E-Safety and Personal Freedom
- Tolerance of others and the Equality Act (protected characteristics)

We also try to raise awareness and take action in relation to globally specific issues led by our Global Leadership Team. Such events linked to British Values have been around Chinese New Year, Eid/Ramadan, the Platinum Jubilee, St. George's Day, the FIFA World Cup and the Ukraine Crisis.

## **Our British Values Mapping**

- All curricular subject areas are audited and mapped out based on the British Values criteria to highlight links to their schemes of work, and therefore staff can make links.
- All areas of college life such as Assemblies, Visits, Speakers, Competitions etc. are mapped out against the British Values criteria to see where the college are promoting these values and what we need to do to develop further.
- To promote British Values through a clear culture, ethos, vision and pastoral strategy/language.
- To promote British Values via strong links with three curricular areas in particular: RE/Philosophy and Ethics, Citizenship and PSHCE (including drop-down events).
- To promote British Values through student leadership bodies/councils and their work conducted.
- To promote British Values via extra-curricular opportunities, House activities, community work active Citizenship and charity work.

## **British Values and Democracy**

Stakeholders also take part in the democratic process in the following ways:

- By electing their Head Boy and Head Girl each year through hustings and a secret ballot through a first past the post system.
- By holding full mock elections on the occasions, the country votes in a new Government, the Hartlepool bi-election etc.
- By being actively involved in electing the Member of the Youth Parliament for Hartlepool through a secret Ballot.
- By using student voice votes and debates on a half termly basis via our House, Year and College Council systems.

## **A Triangulated Approach with Families**

At High Tunstall, we always try to link our work with personal development times, such as PSHCE or tutor time, with home and communications we send. Examples have been around water safety, first aid, online safety and bullying and also on events such as the Jubilee and Ramadan/Eid and the Jubilee.

**Mark Tilling**  
**Headteacher**