



TEACHERS OF SEND

High Tunstall College of Science
Job Pack

Inspire | Support | Achieve

Dear Applicant

Thank you for taking the time to consider becoming a member of our incredible College where the students matter and so do the staff.

Having been Headteacher at High Tunstall College of Science for over 10 years, I am very proud of what we have achieved. We are the school of choice in Hartlepool, with a waiting list in all Key Stage 3 year groups and staffed by well qualified, supportive members of "Team Tunstall".

Our new £18m, state-of-the-art College building gives staff and students the facilities and environment where education thrives. As a College we were first rated **Good** by Ofsted in June 2016, which was reconfirmed in their section 8 visit in July 2021. We are very proud to be recognised in this way.

High Tunstall College of Science is an inclusive College. In 2023/24 we will have approximately 90 young people with EHCP's and being able to meet their individual needs is crucial if we are going to succeed.

We are proud to serve our community, meeting the full range of abilities needs and working together to support young people become well rounded members of our community.

If you wish to find out more about High Tunstall College of Science I would encourage you to visit our website www.htcs.org.uk. If choose to apply for the post then I look forward to receiving your application.

Best wishes

Mark Tilling

Headteacher

High Tunstall College of Science

Introduction from the Headteacher





Our ethos at **High Tunstall**

At High Tunstall, our vision is that we inspire and support our learners to achieve their potential. We do this by developing our High Tunstall Learners within our community.

‘As High Tunstall Learners we INSPIRE one another by getting involved, being imaginative and enjoying challenges. As High Tunstall Learners we SUPPORT one another by showing respect, being positive and having pride in our community. Together, as High Tunstall Learners we can ACHIEVE. The High Tunstall Learner – Embrace Every Opportunity’

We develop High Tunstall Learners by instilling our Magnificent 7 character traits within all in our community. There are 3 Personal Development characteristics and 4 Learner Development characteristics which can be seen below...





WELCOME

High Tunstall College of Science is an 11-16 Maintained Foundation School in the west of Hartlepool in the North East of England. The facilities that we have are unbeaten within Hartlepool Secondary Schools and a visit is recommended to see just how good they really are.

The College is proud of its place in the community and under the "Tunstall Active" badge offers much in terms of facilities to all in the town. All of our facilities are accessible to the wider community which include a swimming pool, hydrotherapy pool, community gym, refurbished MUGA and new 3G football pitch.

We are proud of the staff and students of the College and as part of our ethos all College members belong to "Team Tunstall", a restorative and reflective organisation who wishes to support the needs of all. Staff development is key to the success of the College and the Workforce Strategic Plan recognises the importance of everyone at the College.

The College operates a curriculum that is traditional in its design, broad and balanced in its aim and reactive in its nature to local economic and social demands. An inclusive approach plays an important part in our curriculum and our desire to make sure our young people are ready for work in a 21st century economy.

"We are proud
of the staff and
students of the
College."

Mark Tilling
Headteacher





JOB ADVERT IN BRIEF

Teachers of SEND
Permanent /Full Time
Salary: MPS/UPS+SEN Allowance

HIGH TUNSTALL COLLEGE OF SCIENCE

Elwick Road, West Park, Hartlepool, TS26 0LQ

01429 261446

htadmin@hightunstall.hartlepool.sch.uk

www.htcs.org.uk

11-16 Co-educational comprehensive, N.O.R. 1349 (Foundation Status)

'A GOOD SCHOOL – OFSTED 2016 & 2021'

High Tunstall College of Science is seeking to appoint two outstanding Teachers of SEND ready for September 2023.

The role is to work within our additional resourced provisions meeting the needs of students with autism, medical/physical difficulties and/or moderate learning difficulties and also within our Shine Centre where students with social and emotional mental health issues are prevalent.

As a College we are proud of the services we provide and the engagement in education we see in return from the students. We want to employ the best staff to meet these students needs and experience in the areas identified is essential.

We welcome site visits or informal conversations with any potential candidates to see if you have the skills and experience required.

If you believe that you have the right skill set, personality and motivation to support our most vulnerable learners then this is the job for you.

The HTCS Application Form and supporting documents for this post are available on the College website: www.htcs.org.uk/vacancies.

We look forward to hearing from you !

The College is committed to safeguarding and promoting the welfare of children and to equality of opportunity. An enhanced DBS will be required.

Closing date: Friday 12th May 2023, 12 noon

STRATEGIC PRIORITIES

STRATEGIC Priority 2 high quality teachers and teaching practices

Our purpose is to ensure all teachers and support staff are skilled and equipped to support optimal, future-focused learning. We will accomplish this by resourcing and implementing high quality teaching practices across all faculties at the College.



STRATEGIC Priority 4 Positive outcomes.

Our purpose is to hold and communicate explicit high expectations for the performance of students and positive student outcomes. We will achieve this through a college culture of high academic expectations in which college leaders and staff demonstrate a belief that all students can learn at high levels.



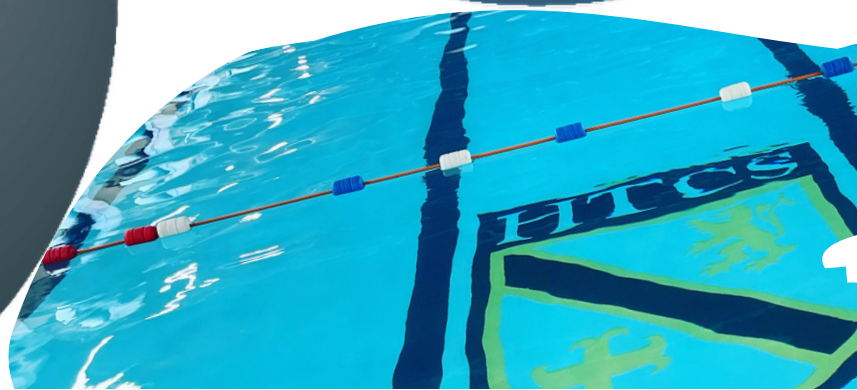
STRATEGIC Priority 1 engaged, committed and successful students

Our purpose is to increase the level of achievement and engagement of all students across the college. The college will function as an effective learning community and support a climate of performance excellence for students and staff. We will demonstrate a welcoming and inviting environment for all students, families, and community members. We will make an intentional effort to involve ALL students in academic and extra-curricular activities.



STRATEGIC Priority 3 progressive educational environments and use of resources to achieve high-quality service delivery.

Our purpose is to ensure the effective use of all resources deployed at the college. We will accomplish this by continuously improving the physical and learning environments of the college. We will improve access to learning opportunities in all areas of college life.



JOB DESCRIPTION

Teachers of SEND

Key Purpose of the Post

To carry out the professional duties of a teacher in accordance with the College's policies under the direction of the Headteacher and:

- Set high expectations which inspire, motivate and challenge students
- Promote good progress and outcomes by students
- Demonstrate good subject and curriculum knowledge
- Plan and teach well structured lessons
- Adapt teaching to respond to the strengths and needs of all students
- Make accurate and productive use of assessment
- Manage behaviour effectively to ensure a good and safe learning environment
- Fulfil wider professional responsibilities

To be an effective professional who demonstrates that they have:

- Thorough curriculum knowledge,
- The ability to take responsibility for their own professional development

To act as a form tutor to a group of students within either KS3 or KS4 and:

- Be their key adult in College for named students
- Monitor and support their engagement in the curriculum
- To teach and support the tutor programme at all times

Main Duties

- To teach students according to their educational needs identified through data analysis and identified need.
- To assess, record and report on the attendance, progress, development and attainment of students and to keep such records in the agreed MIS.
- To provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students.
- To ensure that ICT, Literacy, Numeracy and our science specialism are reflected in the learning / teaching experience of students.
- To use a variety of delivery methods which will stimulate learning appropriate to student needs and demands of the course / programme of study.
- To mark students' work with a level / grade and give written / verbal and diagnostic feedback as required.
- Maintain the positive ethos and core values of the College both inside and outside the classroom.
- Keep appropriate and efficient records, integrating formative and summative assessment into weekly and termly planning.

A full job description is available in supporting documents.

For more information please contact:

Mrs Rachael Gray – Nominated SENDCo

rgray@hightunSTALL.hartlepool.sch.uk

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PERSONAL

Specification

Attributes	Essential	Desirable	Assessment
Qualifications and Training	1. Qualified Teacher Status 2. Degree	1. Evidence of Continuing Professional Development	• Application form • Letter of Application • References
Experience	3. A consistently good or outstanding practitioner in working with children with additional needs	2. At least 3 years' experience of teaching	• Application form • Letter of Application • References • Interview • Teaching Task
Knowledge and Understanding	4. Understanding and clear vision of the importance of including and engaging all young people with additional needs in education 5. Clear understanding of planning differentiation into the curriculum	4. Sound knowledge of the national agenda in regards to Curriculum change	• Interview • Letter of Application • References • Teaching Task
Skills and Personal Qualities	6. To lead by example 7. Highest standards of professional conduct 8. Ability to form positive relationships with students, colleagues and parents 9. Able to communicate effectively orally and in written form	5. Ability to liase with different groups to achieve a positive outcome	• Application form • Letter of Application • References • Interview



MAKING YOUR APPLICATION

If you are interested in this post, it is essential before applying that you speak directly to Mrs Rachael Gray, Nominated SENDCo.

Curriculum Vitae is not required

Candidates are asked to fully complete a High Tunstall College of Science Application Form, accompanied by a letter of application of no more than two sides of A4 paper. The HTCS Application Form can be found on the College website: www.htcs.org.uk/vacancies with all other supporting documents for this post.

We look forward to receiving your application by **Friday 12th May 2023, 12 noon**, ideally via email to hadmin@hightunstall.hartlepool.sch.uk or posted to: Mr Mark Tilling, Headteacher, High Tunstall College of Science, Elwick Road, West Park, Hartlepool, TS26 0LQ.

The College has adopted the principles of Safer Recruitment and will safeguard and promote the welfare of children and young people, and expects all staff and volunteers to do the same. If successful, you will be subject to an enhanced DBS check.



Training

The successful candidate must be prepared to undertake training and development, as required, particularly in relation to the introduction of new technologies and continuous professional development.

Teaching Staff Benefits

Currently the College offers a wide range of benefits to staff, including:

- A strong commitment to professional development, with a substantial budget for whole school training and individual courses
- Enrolment into Teachers Pension Fund
- Free parking on site
- Free use of the state-of-the-art Tunstall Active facilities (including fitness suite, swimming pool and 3G pitch)
- Annual flu vaccination
- Medical benefits including quick access to Occupational Health, Physiotherapy and Counselling

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