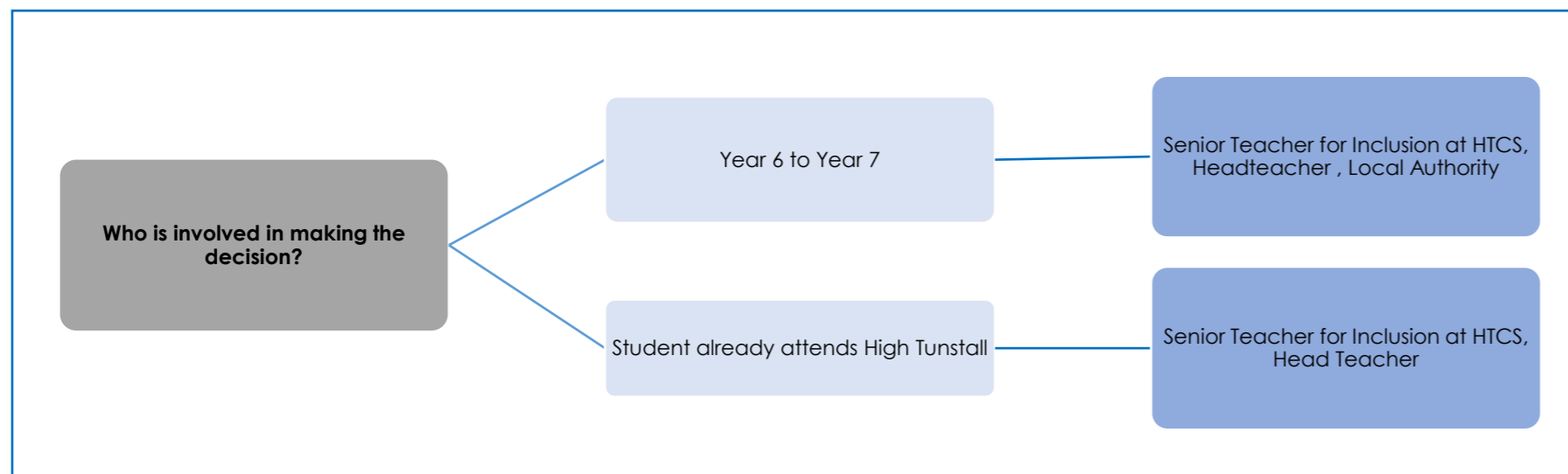


## RISE Provision Entry and Exit Requirements

**Entry to the RISE Provision will be decided upon:**

**Discussions between Hartlepool Local Authority and High Tunstall College of Science. Pupils are to have an EHCP and be working significantly below age related expectations.**  
Entry into the RISE provision will be dependent on the individuals primary need matching the cognition and learning aspects however their needs may fall across all four areas.

Entry Criteria	<b>Cognition and Learning</b>	<b>Communication and Interaction</b>	<b>Sensory and Physical</b>	<b>Social, Emotional, Mental Health</b>
	Difficulties are so significant that specialist daily teaching and access to a modified curriculum is required. The level of adjustment and specialist teaching across the curriculum required is significantly greater than is normally provided in a mainstream classroom. Student may have severe and persistent difficulties in the acquisition/use of basic skills and with the curriculum. Students will be working significantly below age related expectations. In Year 6 consultation students will be working within the Year 2 curriculum or below.	Student will present with communication and interaction difficulties and these will significantly affect curriculum access and social development to the extent that needs cannot usually be met in a mainstream classroom.	Student will have significant difficulties accessing incidental learning and the curriculum and likely to require individual support to access learning and social interactions and to develop life-skills. Students are likely to require a tactile approach to learning with access to real objects and context-based learning experiences and/or access to visual or tactile signed communication.	Pupil presents with severe and persistent levels of behaviour, emotional, social difficulties which continue to be complex and long term. Student does not have the social and emotional skills needed to cope in a mainstream environment. Significant and increasing difficulties with social interaction, social communication and social understanding which regularly impact on classroom performance.
Exit Criteria	Student is able to access the mainstream curriculum and pace of lessons with shared support. Specialist daily teaching is no longer required. Student is able to cope with learning in a mainstream classroom environment and larger group. For a student to move into the mainstream provision consultation will be done with the Local Authority in relation to reviewing the individuals EHCP provision.	Student's communication and interaction needs can be met in a mainstream classroom with shared support.	Student has developed coping strategies and uses them effectively in order to cope with the demands of the mainstream environment. Student can learn effectively and make progress in larger groups. Student does not need frequent access to a quiet area or small group.	Students attendance in a mainstream classroom is compatible with the efficient education of the students with whom they would be educated. Student does not need frequent access to a quiet area or safe space. Students SEMH needs can be met in a mainstream environment with shared support.
Entry to and exit from the provision will take place at the beginning of each term only unless in exceptional circumstances.				



- Reintegration Route 1**
  - Students require specialist environment and are not ready to access the mainstream environment so subject specialists come to the RISE provision to deliver their subject within the provision. All teaching happens in the RISE Provision.
- Reintegration Route 2**
  - Students access mainstream classrooms with RISE Provision. This is for part of their timetable. Subjects may be taught by subject specialists.
- Reintegration Route 3**
  - Students access mainstream lessons with support from a RISE Provision Inclusion Assistant. This would be decided through consultation with the Local Authority on formally reviewing the students EHCP provision.
- Reintegration Route 4**
  - Students access mainstream lessons independently with shared support available if required. This would be decided through consultation with the Local Authority on formally reviewing the students EHCP provision.

