



High Tunstall College of Science

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SEND Journey at High Tunstall College of Science

The figures below demonstrate the number of students registered on the SEND register historically and currently:

	1 st April 2016	1 st April 2017	1 st April 2018	1 st April 2019	1 st April 2020	13 th July 2021	15 th July 2022	27 th September 2022	28 th September 2023
EHCP	14	17	19	37	39	48	66	73	91
SEND Support	61	44	90	89	120	177	246	259	221

NB- 28th September 2023- we currently have an additional 2 students going through Statutory Assessment

Since 2016, there has been a significant increase in students both at EHCP and SEND Support level. This is due to:

In 2016 the Medical and Physical Additionally Resourced Provision (ARP) became a dual ARP for students with a diagnosis of Autism. This saw an increase in numbers of students with EHCP's entering the college due to being in receipt of an ARP place.

The development of our ASC ARP has become full to capacity (20 spaces). All students have an Education, Health and Care Plan and places are allocated by the Local Authority.

Staff training and development on Autism has seen an increase in parents selecting High Tunstall as their first-choice school for students with Autism even without an ARP placement.

We now have a Nurture Group in place to support students with accessing mainstream education which was not in place in 2016. The Nurture group provides a mainstream curriculum with highly differentiated strategies to support students. The group is currently at full capacity (20 students across both key stages).

In 2019, we opened our Shine Centre which caters for students with Social, Emotional and Mental Health difficulties. The Shine Centre caters for students within High Tunstall, providing a wide range of alternative education opportunities. The SEMH support in place has allowed the college to meet the needs of a much wider cohort of students. In 2023, this was turned into a Key Stage 3 only provision.

In 2019, we moved into a state of the art, purpose built new school building, which has provided the school with outstanding facilities for supporting students with Special Educational Needs and Disabilities.

In September 2021, we opened our Moderate Learning Difficulties Additionally Resourced Provision (ARP) – RISE - which currently has 24 students accessing it. All students have an Education, Health and Care Plan and places are allocated by the Local Authority. This saw an increase in numbers of students with EHCP's entering the college due to being in receipt of an ARP place.

In 2023, we opened CREATE and REACH which caters for students with Social, Emotional and Mental Health difficulties. Create is an offsite alternative education centre which caters for Key Stage 4 students within High Tunstall, providing a wide range of alternative education opportunities. REACH caters for students with Emotional School Based Avoidance (EBSA) across Key Stage 3 and Key Stage 4 and is onsite. The SEMH support in place has allowed the college to meet the needs of a much wider cohort of students.

The reputation of the inclusivity of the college has spread, meaning parents have faith in the college and the support structures in place for meeting the needs of students with Special Educational Needs and Disabilities.



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Current Cohort- Information (taken 28th September 2023):

The following table shows information regarding EHCP allocations in the current cohort:

Year Group	Total Number of Students	Mainstream Place	Autism and/or Medical and Physical Needs ARP	Moderate Learning Difficulties Provision - RISE
7	25	14	4	7
8	16	3	5	8
9	19	9	3	7
10	17	13	4	
11	14	10	4	

Total number of Education, Health and Care Plans (28th September 2023): 91

The following table shows information regarding students registered at SEND Support in the current cohort (28th September 2023):

Year Group	Total Number of Students
7	44
8	37
9	52
10	44
11	44

Total number students at SEND Support (28th September 2023): 221

The following table shows information regarding students registered at SEND Internal Monitoring in the current cohort (28th September 2023):

Year Group	Total Number of Students
7	7
8	11
9	23
10	15
11	21

Total number students at SEND Internal Monitoring (28th September 2023): 76



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Current figures:

SEND Register	Year 7	Year 8	Year 9	Year 10	Year 11	Total
SEND Support	44	37	52	44	44	221/1391 16%
EHCP	25	16	19	17	14	91/1391 7%
Total	69/281 25%	53/283 19%	71/280 25%	61/273 22%	58/274 21%	312/1391 22%

National figures- 2022-2023

Just under 1.5 million pupils in England have special educational needs

Both the number of pupils with an EHC plan and the number of pupils with SEN support have increased:

- The percentage of pupils with an education, health and care (EHC) plan has increased to 4.3%. We have 7%.
- The percentage of pupils with SEN but no EHC plan (SEN support) has increased to 13%. We have 16%.
- In secondary, 2.4% of pupils have an EHC plan and 12.4% have SEN support

As a school, our SEND figures sit above national figures for SEND Support and EHCP. It must also be noted that only 2.4% of students in state funded secondary schools have an EHCP - we have 7%. If we did not have an Additionally Resourced Provision for Autism and/or Medical & Physical Needs and Moderate Learning Difficulties Provision then 3.2% of our school would have an EHCP which is still **above national figures**.

ASC and/or medical & Physical ARP	Year 7	Year 8	Year 9	Year 10	Year 11	Total
	4	5	3	4	4	20/20

Moderate Learning Difficulties Provision	Year 7	Year 8	Year 9	Year 10	Year 11	Total
	7	8	9			24/24

Areas of Need – Updated 28th September 2023

National figures:

- The most common type of need among pupils with an EHC plan is Autistic Spectrum Condition (ASC) – Communication and Interaction
- The most common type of need among pupils with SEN support are speech, language and communication needs – Communication and Interaction

At High Tunstall College of Science, the most common type of need among students:

- With an EHCP is Autistic Spectrum Condition (Communication and Interaction)
- At SEND Support is Dyslexia and additional learning needs (Cognition and Learning)