

High Tunstall College of Science



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Governing Body Behaviour Principles Written Statement

Revised	- February 2022
Stakeholder Consulted	- Admissions and Safeguarding Committee
Review Date	- February 2024
Responsibility for Review	- Admissions and Safeguarding Committee

This statement was written by the Governing Body and agreed by the Admissions and Safeguarding Committee on 2nd February 2022. The purpose of this statement is to give guidance to the Headteacher in creating the Behaviour Policy by stating the principles the Governing Body expect to be followed. This statement, and the policies that are influenced by it, applies to all students and staff inside and outside of the college.

The principles

The Governing Body guides that the Behaviour Policy must develop and encourage in students:

- A belief that they can make a difference to the wider community.
- Respect for themselves including: pride in their appearance, behaviour, achievement and instil high expectations.
- Respect for others and an understanding of how their actions affect others' feelings.
- Respect for individuality and the rights of others to their own opinions, cultures and beliefs.
- Respect for their environment including the college and other people's property.

High Tunstall College of Science is fully committed to maintaining a safe, happy and inclusive environment that is conducive to effective teaching and learning. Our students are the citizens of tomorrow and we recognise that we hold an important position in the wider community. Therefore, it is of the utmost importance that High Tunstall College of Science takes a proactive role to shape our students into fully developed and valuable citizens. The college will create a calm and orderly environment to enable students to learn effectively.

The Governing Body guides that the Behaviour policy must:

- All students are expected to behave consistently well, demonstrating high levels of self-control and consistently positive attitudes to their education.
- Promote opportunities for students to take responsibility for behavioural issues and involve students in the decision-making process.
- Students are held to high standards of attendance. The school will take swift, appropriate and action to ensure that problems of lateness and absence are handled effectively.
- Promote consistently high expectations of both staff and students.
- Encourage good behaviour and instil respect for others.
- Encourage an ethos of self-discipline among students.
- Create an environment in which achievements are recognised and celebrated.
- Prevent all forms of bullying, including cyber bullying.

- Ensure that prompt, effective and appropriate action is taken whenever inappropriate behaviour is encountered or reported.

Ensure all staff and students know and understand that the fundamental rules are:

- Always be punctual and ready to learn.
- Always follow instructions the first time they are given.
- Always be polite and respectful.
- Always strive to achieve the very best you can.

Roles and responsibilities

Headteacher

The Headteacher is responsible for ensuring the Policy is effectively implemented and adhered to on a day-to-day basis. They are also responsible for reporting the impact of the Policy to the Governing Body in order to ensure its effectiveness and allow any necessary changes to take place.

He will ensure staff members receive appropriate training regarding their statutory powers and that they feel supported in their use those powers in relation to discipline.

Finally, the responsibility for excluding students, once all other avenues have been explored, ultimately belongs to the Headteacher.

Teachers and support staff

It is essential that all teachers and support staff understand and promote the principles contained both here and in the Behaviour Policy. They are expected to:

- Lead by example and model their conduct in line with the college's standards.
- Establish high standards for their students and hold them to account for breaching said standards.
- Be fair and consistent in both their rewarding and celebrating of good behaviour and in their disciplining of poor behaviour.
- Act promptly to intervene in instances of poor behaviour or unexplained absences.
- Allow students to make choices in order for them to understand the consequences of their actions.
- Be prepared to challenge students when behaviour is not of the expected standard and not ignore poor behaviour.
- Create a learning environment that encourages independence and a sense of pride in achievement.

This policy will be reviewed every two years. The next formal review date is: February 2024.