Music development plan summary: High Tunstall College of Science

Overview

Detail	Information
Academic year that this summary covers	2025/2006
Date this summary was published	23/09/25
Date this summary will be reviewed	23/09/25
Name of the school music lead	Mr Mark Bainbridge
Name of school leadership team member with responsibility for music (if different)	Mr David Filmer
Name of local music hub	TVMS Tees Valley Music Service
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Students in Y7 and Y8 receive one hour of music lessons a fortnight and one hour a week in Y9, should they have opted for it as a creative option at the end of Y8. Students are taught performance, composition and production skills on a range of instruments along with relevant music theory that is designed to prepare them for BTEC music at KS4. At KS4 we offer BTEC Tech Award in Music Practice. Students who opt for this course will study over a two year period attending five hours of music lessons a fortnight.

Y7

Term 1 – Keyboard Skills

Term 2 – Ukulele Skills

Term 3 – Instruments of the Orchestra

Y8

Term 1 - Blues

Term 2 – Musical Cities

Term 3 – Loops and Samples

Y9

Term 1 - Film Music

Term 2 - Remix

Term 3 - World Music

Throughout KS3/ 4 students have many opportunities to sing, play, compose and work with music technology both individually and as a whole class ensemble during lesson time. Outside of lesson time students have many performance opportunities such as, open mic night, Christmas Concert, Open Evenings, Spring Fayre and Tunstall Rocks (external gig). High Tunstall works alongside TVMS and recently made links with Mr Sandals at a local venue (The Studio) who runs a music tuition group to the wider community.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Tees Valley Music Service currently delivers one to one instrumental tuition sessions throughout the year. This is a low cost/discounted opportunity for parents to sign their children up to. Information on how to sign up is available from our music teacher on the TVMS website.

Extra-curricular clubs for school bands are offered daily and are open to all years and abilities. This provides students with the opportunity to practice and develop their skills as part of an ensemble.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Throughout the school year students have several opportunities to perform in public. They are: Open mic night, Christmas Concert, Open Evenings, Spring Fayre and Tunstall Rocks (External gig).

Fundraising takes place during some of the events to help raise money towards the up keep of the music department and creative arts academy.

In the future

This is about what the school is planning for subsequent years.

High Tunstall Music

- Steer KS3 curriculum towards GCSE Music and away from BTEC
- Organise an annual trip for KS4 Music students to a venue/ concert/ event linked to learning.
- Build on success of end year Tunstall Rocks (external gig) and arrange it for a bigger/ purpose-built venue.

Further information (optional)

- Tees Valley Music Service (TVMS) for information regarding instrumental tuition.
- Mark Bainbridge (music teacher) for school specific information